

Teacher of Art & Design Technology

Job Description

Post Title: Teacher

Job Grade: MPS/UPS

Responsible to: Line Manager

Introduction:

Our agreed Appraisal Policy will be used to review all teachers' performance throughout the year. This job description will be used as part of the Appraisal Review Process.

Job Purpose:

Under the reasonable direction of the Headteacher, the post holder will be expected to carry out the professional duties of a teacher as set out in the current School Teachers' Pay and Conditions Document (STPCD) to secure the highest standards of learning and achievement for students within an atmosphere where students feel challenged, valued, safe and secure.

Key Processes

All teachers are expected to contribute to the following processes:

- Raising student achievement through high quality teaching and learning.
- Planning schemes of work/lessons and related homework activities.
- Rigorous assessment of student progress, target setting and record keeping.
- Reporting of student progress through regular audits.
- Celebrating student achievement.
- Intervention and support for students.
- Liaising with parents/carers.
- Safeguarding
- Health and Safety
- Upholding the school's values and implementing policies and procedures.
- Appraisal arrangements.
- Continuing Professional Development.

Key Areas of Responsibility

The postholder will, under the Headteacher's overall direction, be expected to contribute to the work of the School in a range of ways. It is Borden Grammar School's policy to review and redistribute specific responsibilities periodically. This job description should be read in conjunction with the Statutory Requirements contained in the current version of the School Teachers' Pay and Condition Document (STPCD).

TEACHER OF ART & DESIGN TECHNOLOGY

Key: The shortlisting/selection methods are shown in brackets next to the Person Specification headings. The following key explains how these will be tested:

AF = Application Form

LOA = Letter of Application

Int = Interview

Test = Teaching/other observed activity

D = Desirable – all other criteria are essential

Person Specification

Whilst the post may well suit an NQT we are aware that some of the aspects of the person specification may well be more difficult for an NQT applicant to demonstrate.

A. Educational Qualifications (AF, LOA, Int)

- Honours Degree in teaching subject (or related discipline)
- DfE recognised Qualified Teacher Status
- Higher Degree/Further Professional Qualifications (D)

B. Professional Experience (AF, LOA, Int, Test)

- Ability to teach both Art & DT to at least one key stages
- Ability to contribute to Art or DT to KS4-5
- Ability to contribute to other areas of the curriculum (D)
- Commitment to raising standards of student achievement
- Willingness to work constructively with parents/carers
- Successful school-based training in secondary age range

C. Professional Knowledge and Understanding (LOA, Int, Test)

The successful applicant will need to demonstrate knowledge and understanding of:

- Effective practice and approaches to teaching, learning and assessment
- Current educational trends and developments in teaching subject/wider School matters
- Effective use of ICT in teaching
- Strategies for motivating and inspiring students, and managing student behaviour
- Understanding of the importance of Continuing Professional Development and its role in improving classroom practice; preparedness to compile a portfolio of training and on-going professional development
- Safeguarding
- Health and safety
- Pastoral care

D. Personal Qualities and Skills (AF, LOA, Int, Test)

Ideally, we are looking for someone who:

- Has a passion for teaching and love of subject, and believes that every student can succeed
- Can motivate, enthuse and inspire students through your ability to teach with imagination, vision, creativity and originality
- Can work as part of a team, and is prepared to share and pool their ideas
- Is sympathetic to the pastoral needs of pupils
- Is co-operative, flexible, responsible and committed to high standards
- Is able to contribute to the staff community/broader life of the school
- Is committed to improving and enlivening the environment of the classroom and the school, and would be prepared to contribute to the subject/school extra-curricular programme
- Demonstrates excellent communication and interpersonal skills
- Can be an outstanding ambassador for the school
- Shows desire and commitment to work for this school
- Pays attention to detail and accuracy in written/verbal communication
- Possesses excellent organisational skills and can meet deadlines under pressure
- Is patient, optimistic, has a sense of humour.