Riverview Junior School

Assistant Headteacher Leadership Pay Spine

Person Specification

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|  | Essential Requirements | Desirable Requirements |
| Qualifications | |  | | --- | | Qualified teacher status | | |  | | --- | | Good Honours Degree  Any other qualifications relevant to primary teaching and a leadership role. | |
| Written Application | |  | | --- | | A well constructed application showing clear thinking about primary education and ideas to meet the requirements of the post. | |  |
| Experience and Skills | |  | | --- | | Excellent interpersonal, communication and organisational skills.  An understanding of the role of Assistant Head teacher as described with the potential to be successful in the role.  Experience and training related to an aspect of leadership and management.  Is able to demonstrate vision and strategic leadership of a school. | | |  | | --- | | Ability to lead and support other staff within the school which impacts on standards and achievements.  Proven success in raising standards at the end of a Key Stage or year group.  High expectations and standards of achievement and behaviour.  Good knowledge of the National Curriculum, current assessment procedures and the SEN Code of practice.  An understanding of safeguarding children. | | Ability to use ICT to develop children’s learning.  An ability to undertake the responsibility of the day to day management of the school, in the absence of the Headteacher. | | | |  | | --- | | Success in teaching across the whole primary range.  Experience of leading staff development/training.  Experience as a School Leadership Team member.  Experience as a team leader in the performance management of staff. |  |  | | --- | | Experience in the line management of staff.  Proven successful experience of leadership within a primary school.  Detailed knowledge of Health and Safety requirements in schools. |   Experience in monitoring and evaluating curriculum delivery.  Experience of budget management. |
| School Ethos | A belief in pupil centred, active learning with an ability to engage, challenge and have high expectations of children.  Ability and willingness to work collaboratively and supportively within the school team and trust, making positive contributions to assessment and the School Improvement Plan. |  |
| Relationships | An ability to provide a caring, cooperative atmosphere for children and to create a challenging, disciplined and effective learning environment.  An understanding of the need for confidentiality.  An ability to relate well to individuals and groups and to make appropriate contact with parents and/or external agencies as necessary. |  |
| Attitude and Temperament | Positive attitude to teaching and leadership roles and all aspects of school life.  Be proactive in areas of responsibility and have an awareness of whole school issues.  A commitment to school improvement and to developing own professional skills.  A willingness to take on appropriate delegated tasks relevant to the post.  Be able to show a committed, professional and loyal attitude to the  school, openly modelling its aims and values at all times. |  |
| Appearance and Health | A proven good attendance record.  Smart appearance |  |