

Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Good numeracy/literacy skills. 	<ul style="list-style-type: none"> • DfES Teaching Assistant induction programme NVQ 2 for Teaching Assistants or equivalent qualifications or experience • Training in the relevant learning strategies e.g. Literacy • Appropriate training e.g. First Aid, safeguarding.
Experience	<ul style="list-style-type: none"> • Experience working with children of relevant age. 	
Knowledge and Skills	<ul style="list-style-type: none"> • Effective use of ICT support learning • Basic understanding of child development and learning • Ability to self-evaluate learning needs and actively seek learning activities • Ability to relate well to children and adults • Work constructively as part of a team 	<ul style="list-style-type: none"> • Understanding of relevant policies/code of practice and awareness of relevant legislation including safeguarding • General understanding of national / foundation stage curriculum and other basic learning programmes / strategies • Use of other equipment technology – video, photocopier.

These requirements will be tested and assessed during the interview process particularly issues relating to safeguarding and promoting the welfare of pupils.