**THE ARCHBISHOP’S SCHOOL**

**Person specification – Director of vocational**

**QUALIFICATIONS:**

* Qualified Teacher Status
* Good honours degree in related subject
* Evidence of relevant CPD

**Teaching and leadership experience**

* Strong teaching ability at 11-18, backed up by good and outstanding Ofsted ratings
* A proven track record of measurable impact as an individual teacher and/or at departmental level
* Experience of leading a department, having responsibility within a department or showing the capacity to lead a department
* Use of innovative approaches to the development of teaching and learning
* Experience of teaching within vocational department at Post-16
* Experience of contributing to analysis, evaluation and strategic development.

**KNOWLEDGE AND SKILLS**

* Thorough knowledge and understanding of current developments in teaching, learning, school culture and the curriculum, particularly within the context of teaching all aspects within vocational department
* Ability to use data to identify strengths and address under-achievement
* Good analytical and strategic thinking skills
* Able to simplify complex issues and develop innovative solutions
* Setting high standards for others and ensuring goals are achieved
* Ability to work under pressure and meet deadlines
* Ability to inspire, motivate and support students
* Good understanding of how to assess pupil progress
* The ability to extend and challenge students of all abilities and to differentiate effectively

**PERSONAL QUALITIES**

* Energy, drive and enthusiasm and a passion for teaching
* Hardworking, reliable and trustworthy with high levels of professional integrity
* Ability to communicate positively with students, staff and parents

**ATTITUDES**

* A willingness to co-ordinate and collaborate with colleagues
* A team player, keen to contribute to the wider school community
* A commitment to child protection and safeguarding
* The ability to reflect upon and improve teaching practices
* Ability to think creatively and imaginatively
* Supportive of the ethos and values of the school
* High expectations of student attainment and behaviour
* Commitment to professional development
* Excellent record of attendance
* Good ICT skills