**The Anthony Roper Primary School**

**Class Teacher Person Specification**

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|  | **Essential** | **Desirable** |
|  **Qualifications** |  |
| * Fully qualified teacher status

(NQTs will be considered and not all criteria will apply) | * Evidence of CPD/ further qualifications
* Evidence of commitment to own professional development
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| **Experience**   |  |
| * A good classroom practitioner with a proven commitment to improving children’s learning
* Monitoring pupil progress, using assessment and tracking to inform planning
* Experience and knowledge of managing challenging behaviour
* Evidence of liaising successfully and collaboratively with colleagues and parents
* Knowledge of the statutory National Curriculum requirements
 | * Knowledge and experience of teaching EYFS/KS1 and KS2
* Understanding of the importance of using data to raise standards and interpret trends/gaps
* Evidence of outstanding teaching
* SEN+D experience
* Teaching of phonics
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| **Skills and Abilities** |  |
| * Commitment to and understanding of the processes of safeguarding and promoting the welfare of children
* An understanding of current issues in education at both national and local level.
* Ability to communicate effectively in oral and written forms and using ICT
* Ability to make learning fun!! Using a variety of teaching and learning styles
 | * Confident in whole school self-evaluation
* Excellent ICT skills
* Ability to deal sensitively with people, listening to and understanding the views of others
* Interest in developing links with the community
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| **Personal Attributes** |  |
| * Be positive, enthusiastic and committed to the children
* Be a team player, willing to share ideas and listen to others
* Well organised
* Calm under pressure
* Good sense of humour
* Firm but fair attitude
 | * Ability to motivate others and communicate effectively with staff and other stakeholders
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