**The Anthony Roper Primary School**

**Class Teacher Person Specification**

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|  | **Essential** | **Desirable** |
| **Qualifications** | |  |
| * Fully qualified teacher status   (NQTs will be considered and not all criteria will apply) | | * Evidence of CPD/ further qualifications * Evidence of commitment to own professional development |
| **Experience** | |  |
| * A good classroom practitioner with a proven commitment to improving children’s learning * Monitoring pupil progress, using assessment and tracking to inform planning * Experience and knowledge of managing challenging behaviour * Evidence of liaising successfully and collaboratively with colleagues and parents * Knowledge of the statutory National Curriculum requirements | | * Knowledge and experience of teaching EYFS/KS1 and KS2 * Understanding of the importance of using data to raise standards and interpret trends/gaps * Evidence of outstanding teaching * SEN+D experience * Teaching of phonics |
| **Skills and Abilities** | |  |
| * Commitment to and understanding of the processes of safeguarding and promoting the welfare of children * An understanding of current issues in education at both national and local level. * Ability to communicate effectively in oral and written forms and using ICT * Ability to make learning fun!! Using a variety of teaching and learning styles | | * Confident in whole school self-evaluation * Excellent ICT skills * Ability to deal sensitively with people, listening to and understanding the views of others * Interest in developing links with the community |
| **Personal Attributes** | |  |
| * Be positive, enthusiastic and committed to the children * Be a team player, willing to share ideas and listen to others * Well organised * Calm under pressure * Good sense of humour * Firm but fair attitude | | * Ability to motivate others and communicate effectively with staff and other stakeholders |