



**Class Teacher Capel-le-Ferne Primary School
PERSON SPECIFICATION**

Post title: EYFS Class Teacher
Grade: Teachers Pay Scales
Responsible to: Headteacher
Purpose of the job: The Class Teacher is required to carry out the duties of a schoolteacher as set out in the School Teachers' Pay & Conditions Document and the Teachers' Standards.

	Necessary	Desirable
Leading learning and teaching	<ul style="list-style-type: none"> • Enthusiasm for learning. • A record of good or outstanding teaching and successful outcomes for children. • Understanding of and ability to implement the requirements of the Early Years Foundation Stage, planning and assessment. • Up to date knowledge and expertise in early years and primary education. • High expectations and aspirations for pupil achievement. • An understanding of effective teaching and learning. • The ability to create a well-organised and engaging learning environment. 	<ul style="list-style-type: none"> • A commitment to working collaboratively with practitioners in other schools to develop good practice. • Experience of working with a range of SEN pupils. • Experience of working with additional agencies to support children's needs.
Continuing professional development and working with others	<ul style="list-style-type: none"> • Evidence of a personal commitment to continuing professional development. • Good interpersonal and communication skills and the ability to work collaboratively as part of a team. • Willingness to pursue professional development activities. • A good sense of humour. 	<ul style="list-style-type: none"> • Willingness and ability to lead professional development activities. • Willingness and ability to lead on subjects within the National Curriculum.

Monitoring and self-evaluation	<ul style="list-style-type: none">• Ability to self-evaluate and improve personal performance.• Willingness to receive feedback and develop practice appropriately.• Accountability for pupil outcomes.	<ul style="list-style-type: none">• The ability to accurately identify and effectively address priorities for improvement.• Experience of working with other teachers across school or hub.
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