



Title:	Director of Learning
Purpose:	To be accountable for the standards of teaching and learning, attainment and progress and continuing professional development across the subjects within the area
Vision:	To be an outstanding community academy, whose focus is on learning, as well as on personal and social development, and to be ambitious for all regardless of circumstance

General expectations:

- to demonstrate high professional practice in all areas of work
- to help progress the academy towards our vision, through a focus on raising the aspirations of students
- to be an excellent role model for students, commanding respect and being a positive presence around the academy
- to be efficient and effective, highly organised in all areas of work
- to promote actively the academy's ethos through actions and words
- to adhere to the staff dress code
- to participate in duties as directed

Leadership expectations:

- to pursue and deliver academy strategies and agreed actions in a positive and consistent manner, and to enthusiastically contribute to whole academy discussions on policy
- to be an excellent team leader, capable of building a successful team and getting the best out of colleagues
- to think creatively about the academy, to be prepared to take risks and to innovate
- to be an excellent communicator with a high degree of emotional intelligence
- to have responsibility for the performance and line management of staff
- to join the Leadership Team in the day-to-day running and supervision of the academy
- to implement and support whole academy policies and ensure all deadlines are met
- to liaise with and report to the Governing Body where appropriate

Specific accountabilities:

- to be accountable for raising attainment and progress in the subjects within the area, both for individual students and groups of students
- to be accountable for the monitoring and improvement of teaching and learning in their subjects
- to be accountable for tracking progress for the subjects within their area, acting on achievement and under-achievement and ensuring students realise their potential
- to be responsible for the co-ordination and quality assurance of all assessments (including internal exams), recording and reporting for their subjects
- to be responsible for subject-based directed time
- to contribute to the academy's CPD programme as appropriate
- to be responsible for the quality of cover work set within their area
- to be responsible for monitoring the quality of home learning within their area
- to be responsible for the curriculum within their area, reviewing and modifying schemes of learning and Knowledge Organisers as required, and ensuring that the most appropriate courses are followed
- to be accountable for student conduct, supporting teachers in these areas and actively engaging with parents and carers where necessary

- to ensure teachers in their area are aware of and catering for the varying needs and profiles of their students and specifically SEND, PP and AMA students
- to be responsible for creating an effective and stimulating learning environment
- to monitor the purchase and use of resources within their area
- to maintain up-to-date knowledge of developments in all their subjects e.g. curriculum, pedagogy, best-practice, subject knowledge
- to lead their team in self-evaluation and development planning