Sandhurst Primary School

Job Description for a Teacher MPS

**Qualification**

QTS or currently undertaking a course leading to QTS in the present academic year.

**Experience**

* Appropriate and successful teaching or teaching practice experience.
* Experience of reflecting on your teaching practice and using this self-evaluation to further develop your skills as a classroom practitioner.
* A high level of effective teaching skills resulting in lessons which are consistently good/outstanding.
* Experience of or a willingness to providing extracurricular activities for children.
* An interest in Mental Health and Wellbeing for children.

**Knowledge and Skills**

* Understanding of the theory and practice involved in providing an effective child centred education, through teaching and learning.
* Able to demonstrate a good level of written and spoken English and excellent IT skills.
* The ability to create a rich learning environment through: establishing and maintaining a purposeful working atmosphere; planning, preparation and delivery of programmes of work (to include coverage of the Early Years Foundation Stage/National Curriculum) as appropriate; assessing and recording the progress of children’s learning in order to inform the next step for teaching and learning.
* The ability to teach using a variety of styles and approaches: e.g. whole class, groups and individuals.
* Successfully deploy a wide range of effective behaviour management strategies.
* Knowledge and understanding of the teacher’s role in safeguarding and the promotion of the well-being of children.
* Theory and practice providing effectively for the individual needs of all children.
* Excellent, positive, calm classroom behaviour management.
* Effective organisational and time management skills.

**Commitments**

* Commitment to the principle of Equal Opportunities and an understanding of equality issues (e.g. relating to gender, race and disability) and community cohesion in education.
* Commitment and ability to work as part of a team with both teaching and support staff. Commitment to working with parents / carers.
* Commitment to high expectations for pupil progress, attainment and behaviour.
* Commitment to furthering own professional knowledge, skills and abilities.

**Personal Qualities**

* Personal vision of excellence in primary education.
* Personal “presence” and confidence.
* Warmth and sensitivity, flexibility and maturity of approach.
* Good communication skills.
* A commitment to teamwork.
* Tact and diplomacy, along with a sense of humour.
* Willingness to take part in the broader life of the School.