**Person Specification for Class Teacher at Borden CE Primary School**

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| **Area** | **Essential** | **Desirable** |
| **Qualifications and Training** | * Qualified Teacher Status
* Good Honours Degree
* Show commitment to professional qualifications or training relevant to primary age children
 | * Evidence of further professional development or qualification
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| **Experience**  | * Recent experience of teaching/practice in Key Stage 1/2 including planning, teaching, assessing and evaluating
 | * Subject specialism e.g. Computing or PE
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| **Knowledge**  | * Thorough knowledge of the 2014 National Curriculum for English and Mathematics
* A sound knowledge of effective teaching and learning strategies
* A good understanding of how children learn
* Ability to adapt teaching to meet pupils’ needs
* Ability to build effective working relationships with pupils
* Knowledge of guidance and requirements around safeguarding children
* Knowledge of effective behaviour management strategies
* Good ICT skills, particularly using ICT to support learning
 | * A sound knowledge and experience of KS1 and phonics pupil assessment procedures
* Ability to identify and draw upon high quality research sources to inform practice
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| **Teaching and learning** | * Is an excellent classroom practitioner
* Has the ability to create an environment which promotes high standards of achievement and a love of learning
* A record of impact on children’s learning especially in reading, writing and maths
* The ability to lead and develop classroom strategies to raise achievement and strive for excellence in pupils of all abilities and experiences
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| **Personal Characteristics**  | * A commitment to getting the best outcomes for all pupils and promoting the ethos and values if the school
* High expectations for children’s attainment and progress
* Ability to work under pressure and prioritise effectively
* Commitment to maintaining confidentiality at all time
* Commitment to safeguarding and equality
* A desire to work closely as a member of a team of staff in working towards the strategic vision of the school
* Is energetic, enthusiastic and able to inspire
* Is adaptable and flexible
* Displays a passion and a love for their work
* Commitment to the vision and ethos of a Church of England Primary School through spiritual, moral, social and cultural development
* A level of commitment to the whole life of the school, above and beyond classroom practice
* A commitment to safeguarding and promoting the welfare of children
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