**Person Specification for Class Teacher at Borden CE Primary School**

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| **Area** | **Essential** | **Desirable** |
| **Qualifications and Training** | * Qualified Teacher Status * Good Honours Degree * Show commitment to professional qualifications or training relevant to primary age children | * Evidence of further professional development or qualification |
| **Experience** | * Recent experience of teaching/practice in Key Stage 1/2 including planning, teaching, assessing and evaluating | * Subject specialism e.g. Computing or PE |
| **Knowledge** | * Thorough knowledge of the 2014 National Curriculum for English and Mathematics * A sound knowledge of effective teaching and learning strategies * A good understanding of how children learn * Ability to adapt teaching to meet pupils’ needs * Ability to build effective working relationships with pupils * Knowledge of guidance and requirements around safeguarding children * Knowledge of effective behaviour management strategies * Good ICT skills, particularly using ICT to support learning | * A sound knowledge and experience of KS1 and phonics pupil assessment procedures * Ability to identify and draw upon high quality research sources to inform practice |
| **Teaching and learning** | * Is an excellent classroom practitioner * Has the ability to create an environment which promotes high standards of achievement and a love of learning * A record of impact on children’s learning especially in reading, writing and maths * The ability to lead and develop classroom strategies to raise achievement and strive for excellence in pupils of all abilities and experiences |  |
| **Personal Characteristics** | * A commitment to getting the best outcomes for all pupils and promoting the ethos and values if the school * High expectations for children’s attainment and progress * Ability to work under pressure and prioritise effectively * Commitment to maintaining confidentiality at all time * Commitment to safeguarding and equality * A desire to work closely as a member of a team of staff in working towards the strategic vision of the school * Is energetic, enthusiastic and able to inspire * Is adaptable and flexible * Displays a passion and a love for their work * Commitment to the vision and ethos of a Church of England Primary School through spiritual, moral, social and cultural development * A level of commitment to the whole life of the school, above and beyond classroom practice * A commitment to safeguarding and promoting the welfare of children |  |