

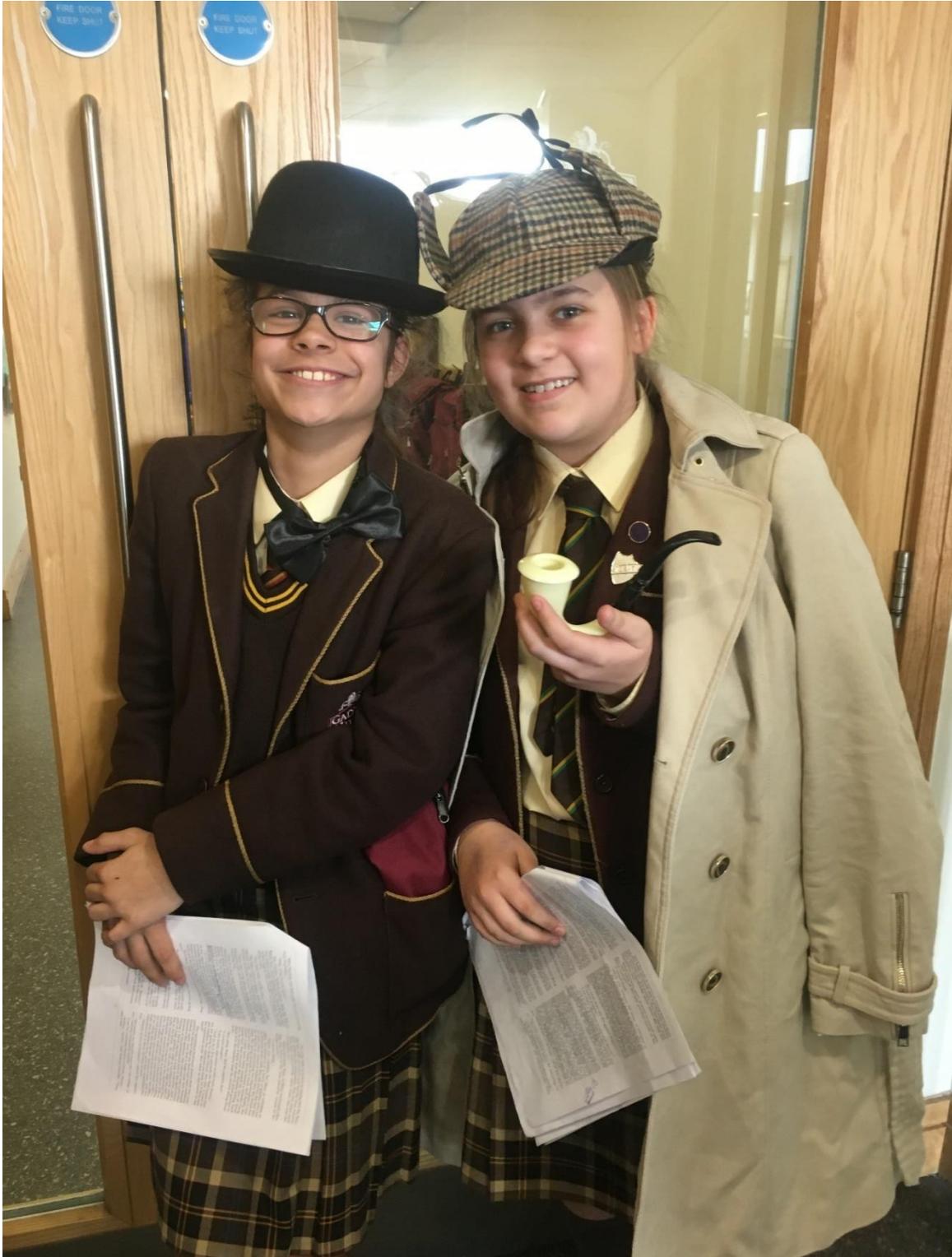


JUNIOR SCHOOL TEACHER (KS2)

Information for Candidates

www.gadshill.org

An opportunity to work in an ambitious primary-age department within an exciting 3-16 independent day school. Our close-knit team of Junior School teachers delivers a SATs-free curriculum to small classes, drawing inspiration and well-being from its beautiful, leafy setting in the grounds of the home of Charles Dickens.



Our Future: Built on our History

Gad's Hill is an independent day school for boys and girls aged three to sixteen years, located near Rochester, Kent. Based within the former home of Charles Dickens, the School is ideally situated with easy access to the M2 motorway and high-speed rail connections to London. The School combines modern facilities with timeless values. The Kindergarten and Junior School occupy purpose-built accommodation opened in 2013. The Senior School occupies Charles Dickens' former home, along with a range of other buildings including accommodation for specialist and practical subjects. At the present time, the School has just over 300 pupils on roll and employs around 90 staff, approximately 40 of whom are qualified teachers.

Our Mission

Our mission is to enable our students to enjoy school, to achieve good academic qualifications and to develop those personal attributes and qualities which will guide them on their journey through life.

Our Vision

Our vision is to be the first choice independent school for families in Kent who value a well-rounded education for their children. It is our intention that our pupils leave Gad's as confident, mature, articulate, pleasant and self-reliant young people who are well equipped to enter the world through a university education or career of their choice.

Our Values

We value **excellence**, **enthusiasm**, **friendship** and **success**. These attributes underpin all that we do. Our mission, vision and values are shaped by our commitment to educate children holistically, as articulated by our school motto: "*First to thine own self be true*".

Our Ethos

We believe that children do well when they are happy at school and at Gad's we pride ourselves on providing a friendly environment, where enthusiasm and hard work are the foundations for achieving success.

There is more to life than exam results alone and while Gad's enjoys the reputation of receiving good GCSE results this is not our sole focus. We want to offer our pupils a foundation in life, working with them to become confident, motivated and articulate young people ready for the next stage in their education and life beyond.

Structure and Nomenclature

The School is structured as follows:

Section	Year Name	NC Year
Kindergarten	KN	Nursery
	KR	Reception
	K1	Year 1
	K2	Year 2
Junior School	J3	Year 3
	J4	Year 4
	J5	Year 5
	Remove	Year 6
Senior School	Shell	Year 7
	Lower 4 th	Year 8
	Upper 4 th	Year 9
	Lower 5 th	Year 10
	Upper 5 th	Year 11

Our Future: Built on our History



Our History

Gad's Hill Place is world-famous as being the former home of author Charles Dickens, who lived here from 1856 until his death in 1870. It is here that he penned his classic novels "*Great Expectations*" and "*A Tale of Two Cities*".

In the 1920s Gad's Hill Place was converted into a school for girls and in September 2001 the school became fully co-educational, admitting boys throughout. Gone, however, are the days when the school could be housed solely in an 18th century country manor house. In recent years the School has developed the site, against the backdrop of the historic house. After a lengthy process, planning consent was finally secured in July 2010 to develop entirely new accommodation for the whole School.

Phase I (built) is the Kindergarten and Junior School along with a number of whole-school facilities. Phase II (not yet under construction) will be new accommodation for the Senior School.

The Present

Our new building is now the established home of Kindergarten and Junior School, along with a number of facilities used by pupils of all ages: a music suite, sports hall, assembly hall and catering and dining facilities. These facilities provide future generations of pupils, aspiring sports stars, budding young musicians and actors with the resources that they need to thrive and excel.

The Future

It is hoped and anticipated that the second phase of the project will see the demolition of a mix of buildings erected through the School's history, and the construction of a new Senior School. In recent months, some consideration has been given to working up a more phased approach to delivery of the new Senior School buildings. Once the new Senior School is complete, the historic house will be leased to a charity established to see the building used as a heritage and educational resource, celebrating the life and work of Charles Dickens.

The Gad's Hill Curriculum



delivered by specialist tutors. There is a particular emphasis upon team games and almost all of our students have the opportunity to represent the school in fixtures against other schools.

The Senior school has a two-form entry. The curriculum is geared towards GCSE success with all pupils taking a broad spread of subjects including Art, Food & Nutrition, Spanish, Computer Science, Music and Drama. Students choose a limited range of options at the conclusion of Year 8. They follow a core of Maths, English (Literature & Language), Combined Science and CCF (BTEC – Teamwork & Personal Development). As options they may choose from History, Geography, Spanish, Art, Food & Nutrition, DT, Computer Science, Music, Drama and PE. Our GCSE curriculum is broad, suits most pupils and provides a firm foundation for sixth form and university entry.

At present there is no sixth form education at Gad's and pupils currently depart for local grammar schools (80%) or colleges (15%) or other independents (5%).

Small class sizes and the very strong relationships forged between adults and pupils in a supportive atmosphere mean that we can add significant value to every individual within the school.

The school operates a good number of after school activities and would welcome new additions to the extra-curricular programme.

The School

Gad's Hill School operates as three distinct departments within one school. The Kindergarten takes children from age three into the Nursery through to Year 2. Pupils follow the National Curriculum although there is a strong emphasis on play, physical education, music and drama with all pupils performing in a number of short productions each year. The school places particular emphasis on communications and therefore pupils from Reception upwards receive twice weekly lessons in Spanish and also ICT.

The Junior School is currently growing in size and will become two-form entry throughout Years 3-6 from Autumn 2019. Our Junior pupils receive a high proportion of lessons with subject specialists; in particular Modern Languages (Spanish), DT, ICT, Art, Music, Science & Games. By Years 5 and 6 a great number of lessons are

The Gad's Hill Curriculum

The Ethos

The Headmaster, Mr Paul Savage, was appointed in August 2018, having previously occupied the role of Head of Seniors. His vision is to provide generations of pupils with all the opportunities and individual care and guidance that an independent school can provide, but underpinned by a passionate commitment to the evaluation and refinement of quality teaching and learning, based on the latest educational research.

The school achieves good academic results with the vast majority of pupils leaving Gad's with GCSE A*-C/9-4 pass grades (including Maths & English) each year. In 2011 it was named by the BBC, Times, Telegraph as the top performing independent school in the country as well as the 8th best school (including state schools) overall.

At Gad's, we place a priority on our children enjoying school and one way in which we do this is to ensure that there are ample opportunities to experience drama, music, competitive games, swimming, trips, visits and CCF to keep our children occupied, challenged and inspired. Most of these things never appear in a league table but we believe that by ensuring children enjoy their time here they are much more likely to contribute in all aspects of their school life and this benefits the academic side too.

We pride ourselves on being a small friendly school, where academic success is valued along with the recognition that a good school will offer many other opportunities to prepare a child to live their life. The joy and agony of team games, the discipline and concentration of learning an instrument, the confidence and challenge of performing to an audience, the awareness of the complex world around them, the care and concern for others and the opportunity to shape their destiny.



Junior School Teacher: The Post

The Purpose of the Role

Gad's Hill School requires a talented and passionate primary school teacher to join our team and to teach children in Key Stage 2. Full details of responsibilities can be found within the job description but, in summary, the successful candidate will provide effective teaching, as part of an efficient and collaborative Junior School team, so that pupils learn and make good progress.

In our school, all children are nurtured and educated as individuals. Teachers know the children well enjoy wonderfully strong relationships with their classes. As well as teaching Junior subjects to a high standard across Years 3 to 6, you will be required to demonstrate exceptional Form Tutor abilities, including maintaining behaviour through our reward system, providing pastoral care and tracking individual academic progress. You will be able to communicate effectively with parents via email, telephone and face to face.

Our children are encouraged to take part in after-school clubs provided by all teachers. Additionally, teachers are required to attend some evening musical performances to assist with pupil supervision, pupil social events run in conjunction with our excellent parent helpers, whole school evening events such as Prizegiving and Carol Concerts and to also attend the annual evening performances of our Junior Production.



Key Accountabilities

- Provide effective and efficient teaching so that pupils learn and make good progress, including quality planning, preparation, marking, recording data, schemes of work and differentiation.
- Maintain an awareness of curriculum, educational, social and welfare issues at school, in Kent/Medway and nationally to ensure that the curriculum, programmes of study and teaching methods are up-to-date.
- Communicate with pupils, parents and other stakeholders as necessary to keep them informed of progress and developments.
- Meet published deadlines with respect to assessment data, marking & recording, reports, registration/attendance data, coursework schedules, schemes of work, planning or any other tasks, to ensure that pupils, parents and the school are kept informed of progress and that the school has data available to track performance.
- Engage in teacher assessment & appraisal systems. Observe colleagues' lessons. Engage in training in order to maintain and improve personal skills and departmental performance.
- Undertake supervisory duties out of the classroom in order to maintain pupil safety & welfare.
- Perform Form Tutor duties in order to support the pastoral development and welfare of pupils.
- Enhance learning opportunities for pupils using events (e.g. assemblies, plays, after school activities or clubs, subject revision sessions, visits, debates, parents' evenings etc.) to extend pupil learning experiences.

Essential Qualities

- An excellent teacher with very good relationships with students.
- A strong practitioner of KS2 Maths and English.
- Committed to the highest expectations of students and their learning.
- High personal standards of meeting expectations, organisation, paperwork, etc.
- An excellent and effective communicator.
- Able to use data appropriately to monitor and inform planning.
- Able to demonstrate a commitment to ongoing CPD.
- Able to work with colleagues in the Curriculum Group to develop collaborative solutions.
- The ability to teach other subjects within the curriculum, such as Spanish, ICT or Humanities, would be an advantage.

Essential Qualifications

- Bachelor's Degree in Education, or in a relevant subject.
- Professional teaching qualification desirable.

The Process

Completed application forms are to be received by **email only** to the Headmaster, Mr Paul Savage, via his PA, Mrs Tracy Barker: t.barker@gadshillschool.org.



Completed applications must be received by the School no later than **4pm on Friday 17th May 2019**. Please note that if you do not receive an acknowledgement of your emailed application by this time **please contact the School as a matter of urgency as you should assume your application has not been received**.

Interviews will be held at the School in the week commencing 20th May and it is hoped that the selected candidate will be able to commence employment from the start of the Autumn Term 2019 (Wednesday 28th August).

Gad's Hill is committed to safeguarding and promoting the welfare of children and we expect all staff to share this commitment. All posts are subject to enhanced Disclosure & Barring Service checks (DBS) and pre-employment checks will be undertaken before any appointment is confirmed. An overseas police check will be required by candidates who have worked or resided outside of the UK, in the last 5 years.

The Benefits

As an independent school we have a slightly longer school day (pupils attend 8.30am-4pm) but enjoy a generous 16 weeks of school holidays.

Salaries are based on our own Gad's Hill pay scales and teachers have access to the national Teachers' Pension Scheme. Parking is provided on-site and a subsidised, home-cooked lunch is available each day in term time.

Children of all staff receive subsidised education at Gad's Hill, subject to our policy and standard entry requirements.

And Finally...

We thank you for your interest in this exciting opportunity, and look forward to receiving your application.