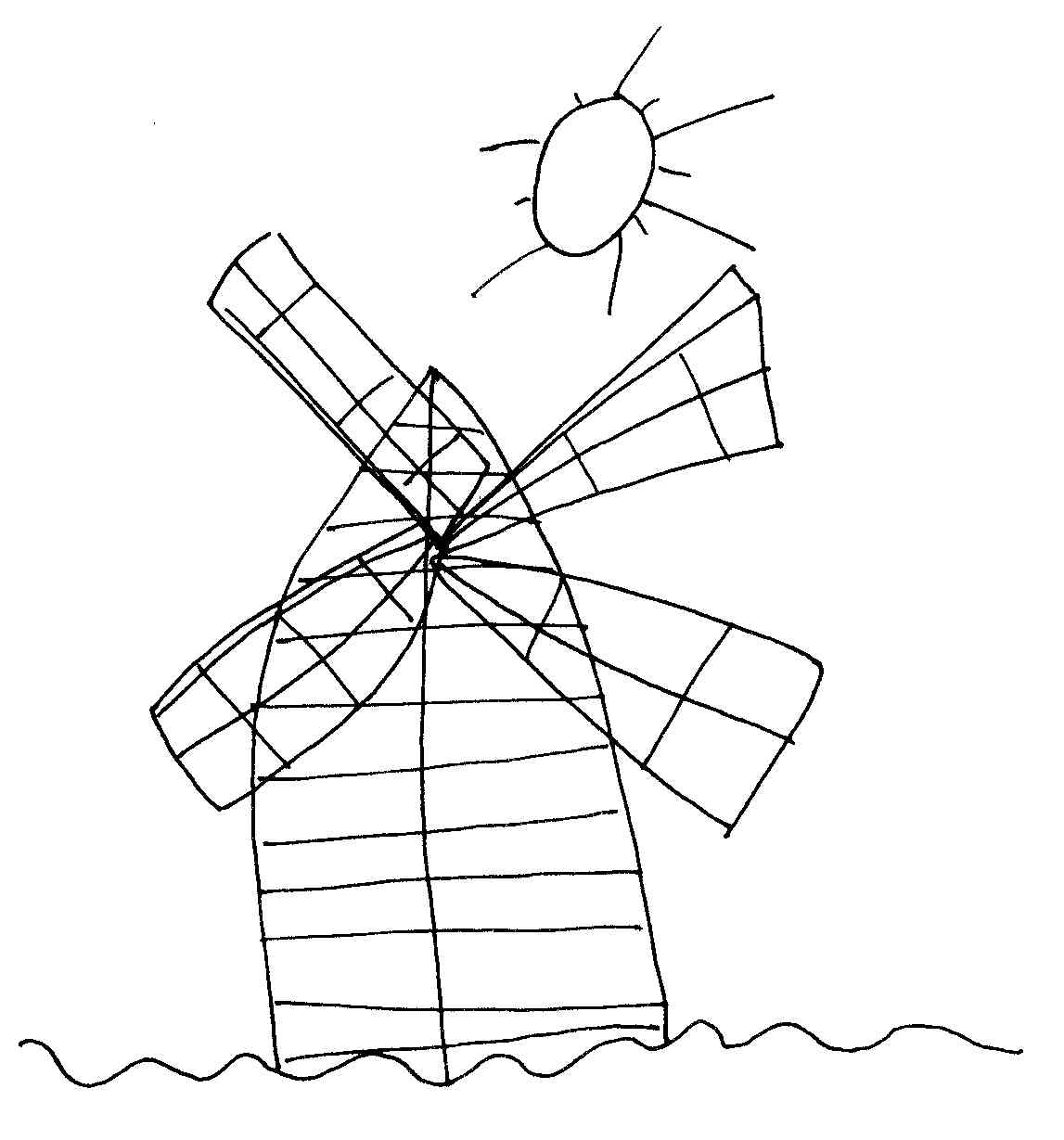
**St Peter’s CEP School**

**SENCO**

**Person Specification**

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| **Selection Criteria –** all are essential except those marked \*which are desirable | |
| **Qualifications and experience** | 1.Qualified teacher status |
| 2.National Qualification for Special Educational Needs Co-ordination\* |
| 3.Proven track record of CPD |
| 4. Further specialist qualification in an aspect of SEN e.g. ASD, SpLD\* |
| 5. At least 5 years successful teaching experience within the primary age range |
| 6. Evidence of sound knowledge of effective quality first teaching and intervention strategies |
| 7. Demonstrate experience in working collaboratively with parents, colleagues, governors and the local community\* |
| 8. Experience of monitoring and evaluating effective teaching and learning\* |
| 9. Proven experience in effective liaison with a range of outside agencies\* |
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| **Professional knowledge and understanding** | 1.Knowledge and understanding of the expectations within the EYFS and National Curriculum |
| 2. Knowledge and understanding of current developments and best practice in SEN legislation and all aspects of inclusion and pastoral care |
| 3. Knowledge of the range and types of interventions available |
| 4. Confident use of ICT, including classroom technologies |
| 5. The effective management of provision for SEN |
| 6. Understanding of child protection procedures and safeguarding children |
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| **Abilities and skills** | 1.Ability to use performance data to inform provision mapping and planning |
| 2. Ability to lead and manage people to work effectively, both individually and in teams |
| 3. Produce and update statutory documentation |
| 4. Ability to deal sensitively with people |
| 5. Show excellent time and management skills and analyse, prioritise and meet deadlines |
| 6.Ability to communicate effectively, taking into account the views of others, including effective oral and written communication and excellent presentations skills |
| 7. Ability to organise work effectively, prioritising and managing time, working under pressure to meet deadlines and seeing personal goals |
| 8. Ability to promote the learning ethos of the school, supporting our vision for excellent education which develops happy, confident, successful and caring global citizens |
| 9. Ability to ensure environments within the school are welcoming, inclusive and fully supportive of all children achieving their very best |
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| **Personal qualities** | 1.A commitment to inclusive education and a willingness to respond to the needs of all learners |
| 2. Ambition, energy, enthusiasm, determination and drive to develop your role |
| 3. Reliability, professionalism and integrity |