**JOB TITLE: Behaviour Support Learning Mentor**

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| **CRITERIA** | **ESSENTIAL** | **DESIRABLE** |
| QUALIFICATIONS/TRAINING  SKILLS  KNOWLEDGE/EXPERIENCE  PERSONAL QUALITIES | ASD/ADHD/SEMH training and certification  Ability to connect with young people with compassion and understanding of their needs.  Capacity to manage a highly varied workload and be flexible to change.  Ability to keep neat and accurate records.  Ability to show initiative and find solutions to complex problems.  To work across teams of staff and wider services.  Understanding of ADHD/ASD/SPLCN and their impact on the lives of children.  Understand the primary setting and the complexities for running a classroom with highly varied needs.  Evidence of experience working with children of a high level of SEND.  Knowledge of a range of behaviour management strategies & techniques.  Understanding of the developmental needs of children.  Adaptability and willingness to assist with other aspects of school life.  Experience of working as a learning mentor/ behaviour support assistant to support children with challenging behaviour.  Sense of humour.  Ability to remain focussed on the task in hand.  Strong work ethic and able to work professionally at all times with a high regard for working relationships and regard for pupil confidentiality.  A strong, positive and resilient outlook on life. | QTS  HLTA level 5 training  Basic counselling accreditation  ASD champion training  Nurture training with certification  SCIP/Team Teach or equivalent training  Proven record of coaching and mentoring  Understanding of transactional analysis and its use in working with challenging children  Understanding of the role of wider services in supporting complex cases  Experience working with multiple agencies  Super Powers |