

## Ripplevale School Specialist Speech & Language Therapist Person Specification

Description	Essential	Desirable	Evidence
Experience:	crience:  Confident and skilled professional who is committed to develop expertise and specialism within SALT.  Delivery of therapy to children, young people or adults with autism spectrum disorders and associated complex needs.	Experience within an educational setting.	Application Form References
		Experience of working as part of a multi-disciplinary team & attending meetings.	
		To demonstrate that you have worked in collaboration with parents and/ or carers.	
	neeus.	Training & supporting colleagues to deliver interventions & therapy programmes.	
		Coordinating EHCP targets.	
		Creating resources to support learning and communication.	
Qualifications or Training:	A relevant qualification in Speech and Language Therapy	Recent, relevant in-service training - particularly in relation to child protection and safeguarding.	Application Form References Certificates of Qualification & Training
	Registered with HCPC and RCSLT.	Evidence of on-going CPD.  Evidence of using augmentative and alternative communication systems.	
Practical Skills:	You will be responsible for a designated caseload of students aged 6- 18 years.	Hold a full UK Driving Licence & be willing to drive a school vehicle.	Application Form References Interview Process
	Proven ability to work autonomously and as part of a team.		
	Ability to prioritise workload and manage multiple tasks.		
	Ability to independently manage a complex caseload whilst recognising own professional boundaries and access clinical supervision.		
	Flexible approach to meet the needs of individuals		

	Ability to cope with a pressurised working environment. Skills to advise or feedback to help team workload prioritisation	
	Attend meetings as part of a multi-disciplinary team including; parents evenings; EHCP.	
Personal Qualities & Attributes:	Committed to safeguarding and promoting the welfare of children & young people.	Application Form References
	Confident, adaptable, self- motivated and keen to contribute to develop and deliver vibrant effective and innovative communication strategies and Speech Therapy.	Interview Process
	Flexible working practice and a good team player.	
	Excellent communication skills.	
	Able to prioritise your work load efficiently & effectively.	
	Calm and positive attitude.	
	Excellent time keeper.	
	High level of written and oral communication skills.	
	A commitment to work together with all stakeholders including Directors, SMT & the wider community.	
	Enhanced DBS & references.	

Ripplevale School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. An enhanced DBS and Barred List check will be required. Staff are also prohibited from promoting extremist/radical religious or one-sided political views whilst working at Ripplevale (RVS) and /or whilst participating in activities associated with their employment within RVS.