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| **School%20Logo4** | **ST. GEORGE’S C of E FOUNDATION SCHOOL**  **JOB DESCRIPTION** |

JOB TITLE: KS1/2 Teacher

GRADE: MPR/UPR

PROFESSIONAL

TEACHING DUTIES: You are required to carry out the professional duties of a teacher other than a Headteacher as described in “School Teachers Pay and Conditions”.

ACCOUNTABLE TO: Deputy Headteacher

JOB PURPOSE:

* To enable young children to make good progress in their learning by building upon the skills they have when they are working within the KS1/2 Phase.
* To assist all pupils to develop emotional security, self-belief and mature social skills.
* To assist all children to develop a love of learning and an excitement about coming to school each day.

All class teachers are accountable for the progress that the pupils they teach make during an academic year.

\* *Please note that this job description is flexible and may be amended to reflect additional expectations should a suitable candidate wish to take on some leadership responsibility.*

DISCLOSURE LEVEL: Enhanced, you are required to be fully committed to the safeguarding of the pupils

at the school.

DIRECTLY RESPONSIBLE

TO THE POSTHOLDER: Not applicable

TEAM LEADER TO: Not applicable

(Appraisal)

*All staff at St George’s C of E Foundation School are expected to actively support and promote the vision and values of the school including the Child Protection and safety procedures.*

KEY ACCOUNTABILITIES:

* To plan rich and stimulating learning activities that achieve good progression in pupils’ understanding by:
* identifying clear learning objectives and learning content, appropriate to the subject matter and the pupils being taught;
* setting exciting and intriguing tasks for whole class learning, small group learning and self- initiated, exploratory learning;
* setting clear targets for pupils’ learning that build on prior attainment;
* identifying pupils who have special educational needs, are high attainers or are not yet fluent in English
* To ensure that learning is appropriately differentiated so that the learning is well pitched and all pupils are challenged at their current level of understanding.
* To create a high quality, rich, stimulating and enabling learning environment containing items that will capture pupils’ attention and lead to independent exploration.
* To make effective use of assessment information on pupils’ attainment and progress when teaching and in planning future learning.
* To plan opportunities to develop pupils’ spiritual, moral, social and cultural development.
* To ensure effective teaching of the whole class, and of groups and individuals within the whole- class setting, so that learning objectives are met and pupils’ learning time is used efficiently.
* To establish and maintain a purposeful learning atmosphere.
* To set high expectations for pupils’ behaviour, establishing and maintaining a good standard of discipline through well focused, engaging teaching and through positive and productive relationships.
* To establish a safe, clean and secure learning environment which promotes pupils’ confidence.
* To use teaching methods which capture pupils’ interest and maintain their engagement through offering rich, captivating learning activities setting the highest expectations for all pupils.
* To clearly establish a purpose for learning, placing it within a context thus providing opportunities to develop pupils’ wider understanding by relating their learning to ‘real life’.
* To use effective questioning that includes open and closed questions, together with the use of probing, supplementary questions.
* To provide frequent opportunities for pupils to learn through talk and interaction stimulating intellectual curiosity and communicating enthusiasm for learning.
* To match the teaching approaches used to the subject matter and the age of the pupils being taught.
* To model excellent use of language for communication to children.
* To model excellent social skills to children.
* To use clear instructions, effective modelling and accurate explanations.
* To listen carefully to pupils, analysing their responses and responding constructively in order to take their learning forward.
* To select and make good use of ICT and other learning resources which enable learning objectives to be met.
* To evaluate your own teaching critically and use this to improve your effectiveness to:
* assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils.
* contribute to the development, implementation and evaluation of school’s policies, practices and procedures in such a way as to support the school’s vision and values.
* To participate in arrangements for the appraisal and review of your own performance with close regard to self-evaluation against the Teacher Standards.
* To participate in arrangements for your own further training and professional development.
* To communicate with pupils and parents.
* To collaborate and work with colleagues and other relevant professionals within and beyond school.

This job description will be reviewed annually by negotiation between the Post Holder and his/her Performance Management Team Leader.

*January 2016*

*Updated January 2019*