**Person Specification – Teaching Assistant**

**It is expected that the successful candidate will satisfy the following specification:**

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| **Specification** | **Essential** | **Desirable** |
| Qualifications | Excellent numeracy and literacy skillsA\*-C GCSE English and Maths | DfES Teacher Assistant Induction Programme.NVQ 2 for Teaching Assistants or equivalent qualifications or experience |
| Experience | Experience of working as a Teaching Assistant in a Primary SchoolExperience of supporting children with phonicsExperience of working with individual children/small groups on specific speech and language support programmes | Experience of working with children with ASDExperience of supporting children with Special Educational Needs |
| Personal Qualities | Ability to work effectively and flexibly as part of a teamEffective time management and organisational skills |  |
| Knowledge and application | Effective use of ICT to support learningUse of other equipment technology-video, photocopier Good understanding of child development | Ability to plan effectively for intervention supportGood understanding of specific strategies for supporting children with ASD |