**Core standards for teaching assistants**

**Teaching assistants should uphold public trust in the education profession by:**

 **Having proper and professional regard for the ethos, policies and practices of the school** in which they work as professional members of staff.

 **Demonstrating positive attitudes, values and behaviours** to develop and sustain effective relationships with the school community.

 **Having regard for the need to safeguard pupils’ well-being** by following relevant statutory guidance along with school policies and practice.

 **Upholding values consistent with those required from teachers** by respecting individual differences and cultural diversity.

 **Committing to improve their own practice** through self-evaluation and awareness.

**Knowledge and understanding**

**Teaching assistants are expected to:**

 **Share responsibility for ensuring that their own knowledge and understanding is relevant and up to date** by reflecting on their own practice, liaising with school leaders, and identifying relevant professional development to improve personal effectiveness.

 **Take opportunities to acquire the appropriate skills, qualifications, and/or experience** required for the teaching assistant role, with support from the school/employer.

 **Demonstrate expertise and skills in understanding the needs of all pupils** (including specialist expertise as appropriate) and know how to contribute effectively to the adaptation and delivery of support to meet individual needs.

 **Demonstrate a level of subject and curriculum knowledge** relevant to their role and apply this effectively in supporting teachers and pupils.

 **Understand their roles and responsibilities within the classroom and whole school context recognising** that these may extend beyond a direct support role.

**Teaching and learning**

**Teaching assistants are expected to:**

 **Demonstrate an informed and efficient approach to teaching and learning** by adopting relevant strategies to support the work of the teacher and increase achievement of all pupils including, where appropriate, those with special educational needs and disabilities.

 **Promote, support and facilitate inclusion** by encouraging participation of all pupils in learning and extracurricular activities.

 **Use effective behaviour management strategies consistently** in line with the school’s policy and procedures.

 **Contribute to effective assessment and planning** by supporting the monitoring, recording and reporting of pupil performance and progress as appropriate to the level of the role.

 **Communicate effectively and sensitively with pupils** to adapt to their needs and support their learning.

 **Maintain a stimulating and safe learning environment** by organising and managing physical teaching space and resources.

**Working with others**

**Teaching assistants are expected to:**

 **Recognise and respect the role and contribution of other professionals, parents and carers** by liaising effectively and working in partnership with them.

 **With the class teacher, keep other professionals accurately informed** of performance and progress or concerns they may have about the pupils they work with.

 **Understand their responsibility to share knowledge** to inform planning and decision making.

 **Understand their role** in order to be able to work collaboratively with classroom teachers and other colleagues, including specialist advisory teachers.

 **Communicate their knowledge and understanding of pupils** to other school staff and education, health and social care professionals, so that informed decision making can take place on intervention and provision.