Goldwyn School

Person Specification: History Teacher - Goldwyn Ashford

The following outlines the criteria for this post. Applicants who have a disability and who meet the criteria will be shortlisted.

Applicants should describe in their application how they meet these criteria.

	CRITERIA (Essential/Desirable)
EDUCATION AND TRAINING	• Qualified teacher with relevant subject knowledge and experience. **E** • Subject specialism. **E** • Evidence of continuing professional development. **E** • Evidence of further relevant professional study relating to education, SEN (Advanced Diploma, Masters, NPQH etc). **D**
ACCOUNTABILITY	• Able to facilitate consistently outstanding outcomes for learners in History. **E** • Able to establish work priorities both personal and organisational. **E** • Basic understanding of child development and learning. **E** • Ability to relate well to children and adults. **E** • General awareness of inclusion, especially within a school setting. **E**
KNOWLEDGE AND EXPERIENCE	• Ability to provide support for students, including those with complex Social, Emotional & Mental Health (SEMH) needs ensuring their safety and access to learning activities. **E** • An excellent facilitator of learning who has achieved excellent outcomes for their students, and has a sound understanding of how young people learn. **E** • A consistently good or outstanding Humanities teacher **E** • Proven success in teaching and managing children with SEND in mainstream and/or specialist settings. **E** • A detailed knowledge of the National Curriculum and experience in planning, delivery and assessment. **D** • Proven success managing student assessment, attainment and accreditation and reporting outcomes to a range of audiences. **E** • Sound in the knowledge and application of appropriate professional boundaries for school staff. **E** • Experience of successfully operating systems and strategies for promoting high standards in classroom discipline, management and organisation, based on mutual respect. **E**
SKILLS AND ABILITIES	• Ability to work cooperatively within and across staff teams, towards a shared vision for school improvement, and a creative approach towards problem-solving. **E** • Ability to provide an excellent role model for students, to empathise with them and inspire in them a commitment to learning. **E** • Ability to present the school in a positive way and work collaboratively with a range of audiences and professionals. **E** • Ability to plan and prioritise tasks, and work to agreed deadlines. **E** • Ability to assimilate, analyse and interpret key documents and information to inform planning and implement initiatives. **E** • Good organisational skills. **E** • Competent ICT skills for teaching and educational administration. **E**
PERSONAL ATTRIBUTES	• Honesty, integrity, empathy, humility, humour, respect and openness. **E** • Flexibility, and ability to adapt to changing circumstances and new ideas. **E** • A liking and genuine respect for young people who can sometimes be challenging. **E** • Values and had has respect for all members of the school community including students, other staff, parents and governors. **E** • A good work attendance record and strong emotional resilience. **E** • Ability to partake in positive handling interventions when required, and/or willingness to acquire the necessary qualifications to do so. **E**
EQUAL OPPORTUNITIES	• An understanding and sensitivity to discrimination experienced by members of minority groups and a commitment towards equal opportunities and reducing this. **E**