**Person Specification – One to One Teaching Assistant**

**It is expected that the successful candidate will satisfy the following specification:**

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| **Specification** | **Essential** | **Desirable** |
| Qualifications | Excellent numeracy and literacy skills | DfES Teacher Assistant Induction Programme.  NVQ 2 for Teaching Assistants or equivalent qualifications or experience |
| Experience | Experience of working as a Teaching Assistant in a Primary School  Experience of supporting children with Special Educational Needs | Experience of working with children with ASD  Experience of working with individual children/small groups on specific speech and language support programmes |
| Personal Qualities | Ability to work effectively and flexibly as part of a team  Effective time management and organisational skills |  |
| Knowledge and application | Good understanding of specific strategies for supporting children with ASD  Effective use of ICT to support learning  Use of other equipment technology-video, photocopier  Good understanding of child development | Ability to plan effectively for intervention support |