**Person Specification – Specialist Resource Provision (SRP) Teacher**

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|  | **Essential** | **Desirable** |
| **Professional qualifications** | * Qualified Teacher Status * Ability to articulate personal development needs | * Post Graduate qualification in ASD |
| **Teaching competencies and experiences** | * Experience of working with children with ASD * Experience of leading and managing others * Experience of implementing EHCPs and Personalised Plans * Experience of working with and supporting parents of children with SEN * Ability to be responsible for the excellent progress and assessment of children within the SRP * Ability to develop trusting relationships with children * Good knowledge of a range of positive behaviour management strategies * Ability to inspire and motivate children of all abilities * Experience of working within a team * Good interpersonal skills * Sound skills in ICT * Commitment to high standards * Up to date knowledge of the National Curriculum / EYFS * Grammatically correct speech and writing * Willing to learn and undertake a post graduate certificate in ASD * Consistently demonstrates high standards of teaching as evidenced through pupils’ outcomes | * Experience of teaching a range of age groups * Experience of writing EHCPs and Personalised Plans * Experience of leading/ participating in meetings with other professionals |
| **Personal qualities** | * An approachable and caring manner * A commitment to inclusion and children’s entitlement to rich educational experiences * Good time management * Commitment to promoting school improvement and raising standards * Enthusiastic and energetic * Motivated * Prepared to seek help where necessary * Enjoys a challenge * Builds good relationships with pupils, staff, parents, governors and outside agencies * Good team player able to liaise and support colleagues. * Willing to adapt to the needs of the school and go that ‘extra mile’ |  |
| **School specific qualities** | * To commit to the school’s vision, aims and ethos * Encourage parents’ involvement in their child’s education | * Willingness to be involved in and initiate out of school activities |