**Job Description**

**Title:** Specialist Resource Provision Teacher

**Salary:** MPS/ UPS +SEN allowance  **Grade:** MPS/UPS

**Responsible to**: Head of School /Deputy Director/ SENCO

**Accountable to:** Executive Headteacher and Governors

**Purpose of the Job**

* To take responsibility for a Specialist Resource Provision and the outcomes of all pupils, within the provision.
* To facilitate and encourage learning which enables all pupils to achieve.
* To, in conjunction with the SENCO, co-ordinate the integration of the pupils into mainstream classes, where appropriate, to promote effective teaching and learning for all pupils in mainstream classes and within the provision.
* To lead by example in respect of professional conduct and inter-personal relationships to ensure the well-being of pupils and staff.
* The duties attached here are to be undertaken in accordance with the provision of the current School Teachers’ Pay and Conditions document.
* To complete, within two years of starting the role, a post graduate qualification in ASD.

**Reporting to:**  1. Head of School

2. Deputy Director

3. Assistant Headteacher

**Key tasks**

1. Outcomes for Pupils
2. Quality of Teaching, Learning and Assessment
3. Effectiveness of Leadership and Management
4. Personal Development, Behaviour and Welfare

**Main duties and responsibilities (Accountabilities):**

1. Monitor the learning and progress of all pupils who attend the Specialist Resource Provision.
2. Model classroom practice and provide support and guidance to colleagues in selecting the most appropriate teaching and learning methods and resources for pupils, when in the Specialist Resource Provision and when in mainstream classes.
3. Ensure delivery of a high quality curriculum characterised by good learning and teaching, enthusiastic involvement and a sense of purpose and enjoyment from staff and pupils.
4. Ensure high quality performance of pupils from their starting points, evidenced by positive and improving progress data, within a positive climate for learning.
5. Monitor and provide support for the quality of teaching, when the pupils are in mainstream classes, leading to improved rates of pupil progress.

1. Provide high quality, creative cross curricular input supporting the whole school curriculum.
2. Provide clear evidence of effective contributions to whole school improvement and development.
3. Provide quality information and support to parents/carers to enhance pupils’ inclusive learning.
4. Create and maintain a staff team at the leading edge of developments at local, regional and national level.
5. Provide an outstanding personal and professional role model for all staff in line with the Teachers’ Standards.
6. To take part in self-evaluation and performance management processes that will provide the evidence to support these accountabilities as well as the data the school will require for school self-evaluation purposes.
7. Be a reflective practitioner taking account of the school’s strategic vision.
8. To provide information for and/ or attend professionals’ meetings in concerning pupils who attend the SRP.
9. To maintain positive communication with parents and careers, based on honest dialogue so that all parties support the pupil’s personal development, including progress towards targets identified within the EHCP, and academic progress.

**Scope for Impact:**

* Improve the quality of teaching and learning for pupils within the Specialist Resource Provision.
* Increase rates of pupil progress and raise pupil achievements within the Specialist Resource Provision.

**School Plan Priorities for 2019/20**

1. **Quality of Teaching**

1.1 To embed deeper learning and challenge all pupils with questioning skills.

1.2 Ensure all teaching is Good or better within the Specialist Resource Provision and to support SEN pupils when in mainstream classes.

1. **Outcomes**
   1. Substantially increase the progress and attainment of pupils attending the Specialist Resource Provision.
   2. To substantially increase the proportion of children making expected and above expected in year progress, from their starting points, within the Specialist Resource Provision.
2. **Leadership and Management**
   1. To ensure the development of the Federation enabling both schools to provide effective support to each other, developing the best possible provision leading to positive outcomes for all pupils.
   2. To participate fully in the creation and running of an effective Specialist Resource Provision.