**Teacher for Specialist Resource provision: Speech Language and Communication Needs (SLCN)**

**Role:** To work as part of the Specialist Resource Provision (SRP) supporting and including pupils with Speech, Language and/or Communication needs (SLCN).

**Hours: Full time**

**MPS/UPS + SEN allowance**

**Line Manager:** Headteacher and SENCO

**Closing date: Monday 11th March 2019**

**Interview date: Monday 1st April 2019**

*Our school is committed to safeguarding and promoting the welfare of children and an enhanced DBS will be required for this post.*

We are very excited to be extending our school to include a Specialist Resource Provision (SRP) for up to 14 primary aged children. The SRP will support children with an Education, Health and Care Plan (EHCP) who require highly specialist provision for their Speech, Language and/or Communication needs (SLCN).

The children who access the SRP will typically have a diagnosis of a Developmental Language Disorder (DLD) (formerly known as specific language impairment (SLI) or a Language Disorder associated with a biomedical condition, or a speech disorder.

We are seeking an enthusisatic and experienced qualified Teacher who is highly skilled in supporting children with SLCN to take advantage of this unique opportunity within our vibrant team to establish this provision. This is a permanent, full time position.

Please make sure that your application reflects the full range of skills and experience which you would bring to the post, which make you the ideal candidate.

**This is a new provision**

Having been approved, our Specialist Resource Provision is in the planning stage, providing an excellent opportunity for the successful candidate to work with us to bring to reality our vision for highly effective and inclusive provision.

This will include not only setting up the base class, but also:

* Working in partnership with the Local NHS Speech and Language Therapy Service (SALT), and the area SEN teams from the Local Authority to identify and support appropriate children for the SRP. This may involve supporting children with transition from their current school setting, or on to Secondary School.
* Establishing effective working partnerships with families and staff within the mainstream setting.
* Establishing an effective working partnership with speech and language therapists and other outside agencies working alongside the children.
* Suppporting CPD for our mainstream staff to further enable inclusive practice.

We would welcome the opportunity to show you around our school therefore, you are invited to make an appointment for a tour of the school and an informal discussion prior to application.

**As the successful candidate you will:**

* Be a qualified teacher with mainstream teaching experience, including working with children that have SLCN and/or additional needs.
* Have experience in managing the work of a teaching assistant.
* Be committed to undertaking and completing a postgraduate in SLCN qualification within two years of the SRP opening.

**As the successful candidate you will be able to:**

* Develop positive, reciprocal relationships with pupils, staff and parents.
* Enable children to access learning through teaching engaging and inspiring high quality lessons; whilst developing their independent skills.
* Lead and support teaching assistants working within the provision and within mainstream classes to support children with SLCN.
* Work closely with our SENCO and Class teachers to achieve high quality provision for children within the SRP and in mainstream classroom settings.
* Establish effective relationships and work in partnership with other professionals including the speech and language therapist within the SRP.
* Advise on how teachers and TA’s can adapt their learning environments to support pupils with SLCN and/or additional needs and increase independence within learning.
* Be ambitious, demonstrating high expectations of yourself, as well as the children.
* Fully involve yourself in the wider school.
* Share your enthusiasm and passion for developing children’s potential and resilience within learning.

**Specialist Resource Provision Lead Teacher – Job specification**

**Principal Responsibilities:**

* To be responsible for the pupils within the SRP, collaborating regularly with the Speech and Language Therapist (SALT) and Senior Leadership Team (SLT) to monitor their progress.
* To work jointly with the SALT to set and deliver targets to enable pupils to reach the outcomes in their Education, Health Care plan.
* To support class teachers to implement speech and language therapy and specialist interventions and enable pupils in the SRP to be successfully included in their mainstream class.
* To keep detailed records of each pupil’s progress based on careful observations and assist in the assessment of the pupil’s special educational needs according to the SEN code of practice.
* To support pupils individually and in small groups within the SRP and their mainstream class.
* To liaise and work effectively with a range of professionals and attend multi-disciplinary meetings, In-year reviews, Annual EHCP reviews and SRP steering group meetings for designated pupils.
* To report to the SLT and SENCO on issues relating to a pupil’s placement, level of support and other professional matters including any Safeguarding issues.
* To provide data and other information as requested by the SLT and the SENCO.
* To support the SENCO in sharing specialist SLCN knowledge and practice through the whole school.
* Use advanced specialist skills and knowledge to utilise specialist strategies and approaches.
* To support SRP pupils with accessing the curriculum and mainstream class teaching.
* To attend staff briefings, staff meetings, parents’ evenings and any other events in accordance with direction from the Head teacher.

**Support for Pupils:**

* To develop an understanding of the needs of pupils that have SLCN and/or additional needs.
* To take into account the pupils SLCN and/or additional needs and ensure their access to the lesson and its content through appropriate clarification, explanations, equipment and materials.
* To develop independence and organisational skills within pupils.
* To support the social and emotional needs of the pupils in line with classroom and school policies
* To supervise, scribe, read and invigilate for external examinations where required.
* To promote inclusion and acceptance of all pupils.
* To provide feedback to pupils in relation to progress, achievement and behaviour.
* To assist in educational visits for pupils with additional needs and other school events.
* To support the transition of pupils within the mainstream setting, from Nursery to the Foundation Stage and from KS2 to KS3.
* To work as part of a team in relation to individual pupils, liaising, advising and consulting where appropriate.
* To be aware of school policies and procedures, including those relating to confidentiality, GDPR and Safeguarding.

**SRP Teacher – Desirable/Essential requirements**

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| **Qualification** **MSc/Post Grad Certificate Language and Communication Impairment in Children** | **Essential / Desirable** **Desirable – with an expectation that the qualification would be undertaken within the first 2 years by the successful candidate, financial support for funding the course from school.** | **Measurement**  |
| **Requirement**  |
| A willingness to attend training on Speech, Language and Communication Needs (SLCN) to ensure a deep knowledge of both difficulties and the impact upon individual pupils. | Essential  | Application form / Interview  |
| An understanding of SLCN and share a range of strategies to support these needs. | Essential  | Application form / Interview  |
| An understanding of programmes/ interventions that would support SLCN and how to support children throughout English, maths and other areas of learning.  | Essential  | Application form / Interview  |
| **Skills**  |
| **Requirement**  |
| Excellent communication skills, both written and oral  | Essential  | Application form / Interview  |
| Good interpersonal skills, with the ability and experience to enthuse and motivate others  | Essential  | Interview  |
| Committed to working in partnership with parents and carers  | Essential  | Application form / Interview  |
| Able to look at a problem and produce creative solutions  | Essential  | Application form / Interview / Task  |
| Self-motivating and resilient  | Essential  | Application form / Interview  |
| Good planning and organisational skills and a flexible approach to the management of work  | Essential  | Application form / Interview  |
| An ability to work as part of a team and on own initiative but also to know when to seek advice and support  | Essential  | Application form / Interview  |
| Able to deal sensitively with pupils’ concerns and issues  | Essential  | Application form / Interview  |
| Able to use a range of IT equipment effectively  | Desirable  | Application form / Interview  |
| **Requirement**  |
| An experienced practitioner with recent experience of working with a wide ability range of pupils with SLCN in either a mainstream or special school setting  | Essential | Application form / Interview / reference  |
| Experience of working with a range of other professionals  | Essential  | Application form / Interview  |
| Participate in and commit to training and professional development  | Essential  | Application form / Interview  |
| Commitment to excellence in working with pupils  | Essential  | Application form / Interview  |