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|  | **Essential** | **Desirable** |
| **Qualifications** | The Class Teacher should have:   * Qualified Teacher status; * Evidence of continuous INSET and commitment to further professional development. | In addition, the Class Teacher might also have:   * evidence of up-to-date Safeguarding training; * additional specific qualification that will enhance the role. |
| **Experience** | The Class Teacher will have:   * very recent experience teaching in Early Years Foundation Stage and Key Stage One; | In addition, the Class Teacher might also have:   * experience as a core subject co-ordinator; * experience of working as part of a job-share; * experience in working within a mixed-age   classroom. |
| **Knowledge and understanding** | The Class Teacher should have a recent working knowledge and understanding of:   * the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); * the Characteristics of Effective Learning; * how to implement and teach phonics and statutory National Curriculum requirements at the appropriate key stage; * the monitoring, assessment, recording and reporting of pupils’ progress in EYFS and KS1; * the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; * the positive links necessary within school and with all its stakeholders; * effective teaching and learning styles. | In addition, the Class Teacher might also have knowledge and understanding of:   * the preparation and administration of statutory National Curriculum tests; * the links between schools, especially partner schools; * how to plan ‘in the moment’. |
| **Skills** | The Class Teacher will be able to:   * promote the school’s values and aims positively, and use effective strategies to monitor progress, engagement and wellbeing; * establish and develop close relationships with parents, governors and the community; * communicate effectively (both orally and in writing) to a variety of audiences; * create a happy, challenging and effective learning environment; * plan strategically, ensuring full differentiation and the promotion of reasoning skills. | In addition, the Class Teacher might also be able to:   * develop strategies for creating community links; * have a passion for leading outdoor learning opportunities; * lead a key subject area with initiative and motivation; * develop the expertise of colleagues. |
| **Personal characteristics** | * Approachable; * Committed; * Enthusiastic; * Able to motivate self and others; * Calm under pressure; * Well-organised; * Keen to work as part of a team; * A good communicator; * Able to articulate own vision, strengths and areas for development; * Self-improving. |  |