

## JOB DESCRIPTION

<b>School:</b> Tiger Primary School	<b>Location:</b> Maidstone
<b>Job title:</b> Teacher and Lead of EYFS	<b>Salary range:</b> Main Pay Scale / Upper Pay Scale plus TLR

The responsibilities of the post are to be performed in accordance with the provisions of the most up to date edition of the School Teachers' Pay and Conditions document and within the range of teachers' duties set out in that document.

<b>Job Purpose</b>
<ul style="list-style-type: none"> <li>• To carry out professional duties and to have responsibility for an assigned class.</li> <li>• To lead two classes across EYFS</li> <li>• To be responsible for the day-to-day work and management of the class and the safety and welfare of the pupils, during on-site and off-site activities.</li> <li>• To promote the aims and objectives of the school and maintain its philosophy of education.</li> </ul>

<b>Main duties and responsibilities</b>
<ul style="list-style-type: none"> <li>• To create and manage a caring, supportive, purposeful and stimulating environment which is conducive to children's learning.</li> <li>• To lead two classes across EYFS</li> <li>• Ensure the EYFS curriculum is rich and varied</li> <li>• Develop and maintain an engaging outdoor area</li> <li>• Support the EYFS TA's in furthering their expertise</li> <li>• Teach EYFS and liaise with SLT regarding all developments within EYFS</li> <li>• Work with and support out nursery</li> <li>• Lead a whole school curriculum area</li> <li>• To plan and prepare lessons in order to deliver the National Curriculum ensuring breadth and balance in all subjects.</li> <li>• To identify clear teaching objectives and learning outcomes, with appropriate challenge and high expectations.</li> <li>• To maintain good order and discipline among the pupils, safeguarding their health and safety.</li> <li>• To organise and manage groups or individual pupils ensuring differentiation of learning needs, reflecting all abilities.</li> <li>• To plan opportunities to develop the social, emotional and cultural aspects of pupils' learning.</li> <li>• To maintain a regular system of monitoring, assessment, record-keeping and reporting of children's progress.</li> </ul>

- To prepare appropriate records for the transfer of pupils.
- To ensure effective use of support staff within the classroom, including parent helpers.
- To participate in staff meetings as required.
- Contribute to the development and co-ordination of a particular area of the curriculum.
- To be part of a whole school team, actively involved in decision-making on the preparation and development of policies and programmes of study, teaching materials, resources, methods of teaching and pastoral arrangements.
- To ensure that school policies are reflected in daily practice.
- To communicate and consult with parents over all aspects of their children's education – academic, social and emotional.
- To liaise with outside agencies when appropriate eg. Educational Psychologist.
- To continue professional development, maintaining a portfolio of training undertaken.
- To meet with parents and appropriate agencies, to contribute positively to the education of the children concerned.
- To support the Principal in promoting the ethos of the school.
- To promote the welfare of children and to support the school in safeguarding children through relevant policies and procedures.
- To promote equality as an integral part of the role and to treat everyone with fairness and dignity.
- To recognise health and safety is a responsibility of every employee, to take reasonable care of self and others and to comply with the Schools Health and Safety policy and any school-specific procedures / rules that apply to this role.

An annual review of this job description and allocation of particular responsibilities will take place as part of the Performance Management Review.

### **Health and Safety**

So far as is reasonably practicable, the postholder must ensure that safe working practices are adopted by employees, and in premises/work areas for which the postholder is responsible, to maintain a safe working environment for employees and students/pupils.

### **Safeguarding**

Future Schools Trust is committed to the safeguarding of all of its young persons and expects all staff, volunteers and adults to work within the parameters of the policies and procedures as agreed by the Full Governing Body to ensure the safety of all young persons within its care.



## PERSON SPECIFICATION

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KEY CRITERIA	ESSENTIAL	DESIRABLE
<b>Qualifications and Experience</b>	Qualified teacher status	A degree or equivalent qualification  Evidence of in service professional development
<b>Knowledge</b> (Knowledge, abilities, skills, experience)	A thorough up to date knowledge of the range of teaching, learning and behaviour management strategies and how to implement them effectively.  Minimum two years' experience teaching EYFS  A thorough understanding of the national curriculum and a range of assessment requirements and arrangements.  Know how to use local, national and statistics to evaluate the effectiveness of teaching.  Knowledge and understanding of the implications of equal opportunities, multicultural education and inclusion.	Thorough knowledge and understanding of the National Curriculum, Foundation Stage and National Strategies for Literacy and Numeracy  An interest in Phonics and Computing

	<p>Knowledge of computer software relevant to the curriculum</p> <p>Knowledge and understanding of the potential of computer technology to enhance the curriculum.</p> <p>Know the legal requirements, national policy and guidance on the safeguarding of children.</p>	
<b>Skills and Abilities</b>	<p>Ability to prepare and plan effectively.</p> <p>Good organisational skills</p> <p>Ability to prioritise and management time effectively.</p> <p>Ability to work as part of a team</p>	
<b>Work-related Personal Requirements</b>	<p>Suitability to work with children.</p>	