



High Halden Church of England Primary School.

Job Description:- Classroom Teacher

This post is subject to the current conditions of employment for teachers on the main pay spine (points 1-6) contained in the School Teachers Pay & Conditions Document, Professional Standards for Teachers, the requirements for Qualified Teacher Status and other current legislation.

Responsible to the Head Teacher.

Core Requirements of the Post

In fulfilling the requirements of the post, the teacher will demonstrate essential characteristics, and in particular will:

- Establish effective working relationships with pupils, professional colleagues, including where applicable, associated staff.
- Engage and motivate pupils.
- Improve the quality of pupils' learning.
- Have a detailed knowledge of the relevant aspects of the pupils'
- National Curriculum and other statutory requirements.

Pupil Progress:

- Plan effectively so that pupils have the opportunity to meet their potential, notwithstanding differences of;
 - Race /ethnic /cultural diversity
 - Gender
 - Special Educational Needs
 - Under achieving / very able pupils.
- Make accurate assessments to determine levels of pupil achievement, independently, against attainment targets and by using associated tests and use the findings to inform future teaching.
- Set clear targets for pupil achievement and monitor pupil progress towards these targets.
- Mark and monitor class work and homework providing constructive oral / written feedback through our assessment for learning (AFL) strategies
- Report to parents /carers through oral and written reports on pupils' progress and achievement, discussing targets and encouraging them to support their children's learning.

Professional Practice:

- Identify clear teaching objectives, content, and lesson structures appropriate to the pupils and the lesson being taught.
- Secure a good standard of pupil behaviour in the classroom by establishing appropriate rules and high expectations of discipline.
- Apply a good range of teaching strategies to keep pupils engaged & to stimulate learning.
- Select and make good use of I.C.T and other learning resources which enable teaching objectives to be met.
- To create stimulating displays within the classroom and throughout the school.
- Where applicable deploy support staff and other adults effectively in the classroom, involving them where appropriate in the planning & management of pupils' learning.
- Evaluate own teaching critically and use this to improve their effectiveness.
- Take responsibility for own professional development.
- Have a detailed knowledge & understand progression in co-ordinator subject across the school.
- To attend and contribute to weekly staff meetings and daily morning meetings.
- To undertake supervisory duties on the playground throughout the school day as directed.

Contribute to the Ethos & Priorities of the School:

- Contribute to school improvement planning and promote the priorities of the school.
- Contribute to the development / implementation of school policies.
- Use the performance management process to advance pupil learning and enhance professional practice in line with school priorities.
- Have responsibility for a subject area of the curriculum and develop plans and set targets for it's development / maintenance.
- Promote the wider aspirations and Christian values of the school.
- Organize and lead extra curricular activities.

This is not a complete statement of all duties and responsibilities of this post. The Professional Standards for Teachers set out the expected attributes of Main Scale, Post Threshold, Advanced Skills and Excellent Teachers.

The post holder may be directed by the head teacher to carry out any other duties that may be reasonably regarded as within the nature of the duties and responsibilities of the post.