

JOB TITLE: LEARNING SUPPORT ASSISTANT
GRADE SAA Band 3 pt 7 – 11

PERSON SPECIFICATION:	Job Requirements
<p>Knowledge</p> <p><i>Skills and Abilities</i></p>	<ul style="list-style-type: none"> • Able to help staff plan and deliver appropriate lessons. • Able to differentiate resources. • Ability to manage student behaviour. • Excellent numeracy / literacy skills. • Improve own practice/knowledge through self-evaluation and learning from others. • Ability to relate well to children and adults. • Can use ICT effectively to support learning. • Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these. • Ability to organise, lead and motivate a team. • Able to carry out observations of students • Able to work with students with a variety of needs.
<p><i>Experience</i></p>	<ul style="list-style-type: none"> • Experience of working with children of secondary age in a learning environment.
<p><i>Educational</i></p>	<ul style="list-style-type: none"> • Excellent numeracy/literacy skills equivalent to NVQ level 2 in English and Maths • Training on relevant learning strategies e.g. literacy • Full working knowledge of relevant policies/codes of practice/legislation • Working knowledge and experience of implementing the national/foundation stage curriculum and other relevant learning programmes/strategies • Good understanding of child development and learning processes • Understanding of statutory frameworks relating to teaching

Special Requirements

- Commitment to high educational, professional and personal standards.
- Understanding the importance of maintaining confidentiality.
- A flexible approach to work, including a sense of humour.
- Ability to manage a complex workload, and to work independently to tight deadlines.
- Commitment to equal opportunities and valuing diversity.
- High expectation of attendance over the last 2 years.
- An Enhanced Disclosure will be requested in the event of a successful applicant.
- First Aid Training would be desirable or a willingness to undertake a course