**COMMUNICATION AND INTERACTION ADVISORY TEACHER**

**(LANGUAGE AND COMMUNICATION/AUTISM)**

**Essential Criteria**

Educational achievements, Qualifications, Training and Knowledge:

Qualified Teacher Status

Evidence of updated specialist training – Special Educational Needs Specific to C & I needs including Autism

Evidence of updated training in relation to National Curriculum and mainstream initiatives

Good knowledge of particular methods, approaches, strategies and interventions used for teaching children with C & I Needs

A good working knowledge of current national educational initiatives in Schools and FE settings

Knowledge of Health and Safety requirements

**Experience**

Recent and relevant teaching experience in Key Stage 3 or $, or in an FE setting in a mainstream school or college

Experience of working with children with C & I Needs

**Job related aptitude and skills**:

Outstanding communication skills both face to face and in writing

A commitment to on-going career development in their specialist field

The ability to lead a small team and to work effectively in a team context

Evidence of effective people management including, an ability to facilitate food working relationships

Excellent organisational skills and the ability to prioritise a range of tasks

ICT skills appropriate to the role

**Personal Qualities:**

Enthusiastic approach to teaching

A good communicator and listener, able to motivate and inspire colleagues

Hard working and conscientious

JOB DESCRIPTION

Job Title: Communication and Interaction Specialist Advisory Teacher

(Language and Communication/Autism)

Responsible to: Outreach Manager

Accountable to: Headteacher, St Nicholas School

Main Purpose(s) of the job:

1. To facilitate the educational and social inclusion of children and young people with communication and interaction (C&I) needs linked to Autism Spectrum Conditions (ASC) and Speech Language and Communication Needs (SLCN). To provide specialist support and advice to professionals working with children and young people with C & I needs in schools and Further Education settings. To facilitate specialist training and professional development opportunities for staff working with children and young people in mainstream schools and FE college settings.
2. To promote high aspirations for successful inclusion in all settings in which they work.
   1. To promote a positive understanding of difference associated with ASC and high expectations for acceptance in all schools and settings.
   2. To advise schools and the college setting on whole school/college strategies to promote inclusion and participation of young people with C& I Needs.
3. To visit and observe children and young people with C & I needs in mainstream or special schools and the college setting. To assess their needs and offer appropriate advice and teaching support, suggesting strategies for differentiation, curriculum and environmental adaptations to meet needs. To provide written reports offering practical advice on the needs of individual children/young people with C & I needs. To provide reports and specialist advice to contribute to the statutory assessment process for children and young people with C & I needs. To maintain electronic files on individual children including assessment findings, observations, relevant multi agency reports and educational updates. To liaise effectively with colleagues for other agencies including Social Care and Health to effect positive and holistic outcomes for children and young people. To contribute a specialist perspective to the annual review process, transfer reviews and outcomes planning meetings, presenting written reports and attending reviews as appropriate, in line with SENSS/OCC protocols. To contribute to the development and delivery of specialist interventions and learning objectives for individual students. To share responsibility with the school/college for monitoring and evaluating such programmes and interventions
4. To work with colleagues in schools and colleges to identify training needs and suggest appropriate training courses, to meet the CPD needs of schools and colleges. To advise on and deliver, as appropriate, ‘on the job’ training, support and guidance for TAs, LSAs and other support staff working with children and young people with C & I needs.

**Safeguarding**

* The post is subject to an enhanced clearance check from the DBS.
* The post holder is responsible for ensuring that all County and school safeguarding policies are adhered to and concerns are raised in accordance with these policies
* The post holder takes individual responsibility for promoting and safeguarding the welfare of children and young persons s/he is responsible for, or comes into contact with.

**Health and Safety**

The post holder has specific responsibilities under Health and Safety legislation to ensure that they:

* Take reasonable care for their own health and safety and that of others affected by what they do or do not do
* Cooperate on all issues involving health and safety
* Use work items provided for them correctly, in accordance with training and instructions
* Does not interfere with or misuse anything provided for their health, safety or welfare
* Report any health and safety concerns to their line manager as soon as practicable

**Equal Opportunities**

* The post holder undertakes those duties which support the achievement of the Council’s equal opportunities objectives.