**Person Specification - Teacher of Computer Science**

The successful candidate will:

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| **Qualifications** |
| * ideally, but not necessarily, have by a good Honours degree in Computer Science or related subject
* ideally, but not necessarily, possess a postgraduate teaching qualification (including QTS)
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| **Personal qualities and skills** |
| * have a very strong knowledge of programming
* be passionate about computer science
* be able to demonstrate excellent and up to date subject knowledge
* have high aspirations for their students
* have the ability to inspire and motivate students
* be committed to the values and ethos of Sir Roger Manwood’s School
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| **Teaching & Learning** |
| * be able to demonstrate outstanding teaching practice at Key Stages 3, 4 and 5, including
* have a thorough understanding of managing planning, assessment and record keeping, and how these affect optimal pupil progress
* have a thorough understanding of how children learn
* have a thorough knowledge and understanding of safeguarding legislation and safer working practices
* be able to demonstrate a sound knowledge of curriculum issues in Computer Science at both 11-16 and post 16
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| **Pastoral** |
| * demonstrate the ability to lead, inspire, motivate and support pupils in their learning
* develop positive and professional working relationships with pupils and parents
* demonstrate the ability to create positive rapport with students
* be an energetic and supportive form tutor
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| **Extra Curricular** |
| * be willing to positively contribute to the extra-curricular life of the department and school, including running lunch time sessions and competitions

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| **Professionalism** |
| * be willing to assist in the development of the department and in the creation of new schemes of work
* demonstrate an ability to work as part of a team in a successful and dynamic department
* demonstrate excellent organisational and administrative skills
* be confident and competent in relevant Health & Safety matters
* demonstrate high levels of personal and professional integrity
* present themselves to the highest standards of personal presentation
* communicate effectively both orally and in writing to a variety of audiences
* be able to work flexibly, demonstrating an ability to be proactive, and self-directive while remaining positive and energetic
* be able to demonstrate their commitment to their own professional development and evidence relevant professional development
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