**Person Specification - Teacher of Computer Science**

The successful candidate will:

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| **Qualifications** |
| * ideally, but not necessarily, have by a good Honours degree in Computer Science or related subject * ideally, but not necessarily, possess a postgraduate teaching qualification (including QTS) |
| **Personal qualities and skills** |
| * have a very strong knowledge of programming * be passionate about computer science * be able to demonstrate excellent and up to date subject knowledge * have high aspirations for their students * have the ability to inspire and motivate students * be committed to the values and ethos of Sir Roger Manwood’s School |
| **Teaching & Learning** |
| * be able to demonstrate outstanding teaching practice at Key Stages 3, 4 and 5, including * have a thorough understanding of managing planning, assessment and record keeping, and how these affect optimal pupil progress * have a thorough understanding of how children learn * have a thorough knowledge and understanding of safeguarding legislation and safer working practices * be able to demonstrate a sound knowledge of curriculum issues in Computer Science at both 11-16 and post 16 |
| **Pastoral** |
| * demonstrate the ability to lead, inspire, motivate and support pupils in their learning * develop positive and professional working relationships with pupils and parents * demonstrate the ability to create positive rapport with students * be an energetic and supportive form tutor |
| **Extra Curricular** |
| * be willing to positively contribute to the extra-curricular life of the department and school, including running lunch time sessions and competitions |
| **Professionalism** |
| * be willing to assist in the development of the department and in the creation of new schemes of work * demonstrate an ability to work as part of a team in a successful and dynamic department * demonstrate excellent organisational and administrative skills * be confident and competent in relevant Health & Safety matters * demonstrate high levels of personal and professional integrity * present themselves to the highest standards of personal presentation * communicate effectively both orally and in writing to a variety of audiences * be able to work flexibly, demonstrating an ability to be proactive, and self-directive while remaining positive and energetic * be able to demonstrate their commitment to their own professional development and evidence relevant professional development |