**The Preston & Wingham Primary Schools Federation**

**Head of School & Inclusion**

**Person Specification**

**Essential**

* Qualified Teacher Status
* Experienced SENCO/Inclusion Leader with national qualification
* Proven ability of effective leadership
* Proven ability as an excellent classroom teacher
* Effective delivery of positive behaviour management strategies
* Ability to relate well to children and share their interests and enthusiasms
* Ability to inspire and improve the teaching of others
* Experience of involvement in whole school development, monitoring and evaluation
* Experience of leading and managing people, including leading training and other staff development activities
* Experience of using data for monitoring, planning, target setting, evaluating interventions and improving learning across the school
* Understanding of the National Curriculum and experience of differentiating to meet the needs of all learners
* Understanding of assessment (formative, summative and statutory) and its role in learning
* Knowledge of the range and type of interventions available to support learners with SEND and how to apply these appropriately in the context of the school’s resources and the individual child
* Knowledge of current educational issues and their relationship to inclusion
* The ability to build positive and successful relationships with all stakeholders
* An excellent understanding of safeguarding in schools
* Value all children and be committed to the development of the whole child
* Ability to organise and prioritise workload
* Excellent verbal and written communication skills
* Ability to motivate and challenge colleagues to improve their effectiveness
* Ability to investigate, make decisions and solve problems
* Ability to remain positive and enthusiastic under pressure
* Understanding and proven commitment to equality of opportunity, diversity and inclusion
* The ability to be reflective and accurately self-evaluate, adapting as required.
* Demonstrate high standards of self and others