

# Coppice Primary Partnership

*An Ethic of Excellence*



## EYFS CLASS TEACHER – PERSON SPECIFICATION

FACTORS	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
<b>Education, Training and Qualifications</b>	<ul style="list-style-type: none"> <li>❖ Qualified Teacher Status</li> <li>❖ Evidence of keeping up to date with educational thinking and knowledge, particularly in relation to the EYFS</li> <li>❖ Knowledge of positive behaviour management</li> <li>❖ Be prepared to attend appropriate courses</li> <li>❖ Good honours degree</li> </ul>	<ul style="list-style-type: none"> <li>❖ Other relevant qualifications</li> <li>❖ Evidence of attendance of educational courses</li> </ul>	<ul style="list-style-type: none"> <li>❖ Application form</li> <li>❖ Interview</li> <li>❖ References</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>❖ Successful teaching experience (Successful placements if a NQT)</li> <li>❖ Experience of using ICT in the classroom</li> <li>❖ Experience of teaching children with special educational needs and the more able</li> <li>❖ Ability to work alongside colleagues as part of a team</li> </ul>	<ul style="list-style-type: none"> <li>❖ Experience of teaching in EYFS and leading a curriculum area (Not applicable if a NQT)</li> <li>❖ An interest in developing leadership potential</li> </ul>	<ul style="list-style-type: none"> <li>❖ Application form</li> <li>❖ Interview</li> <li>❖ References</li> </ul>
<b>Knowledge and Skills</b>	<ul style="list-style-type: none"> <li>❖ Excellent classroom teacher</li> <li>❖ Ability to get on with people and establish relationships with governors, staff, parents and pupils.</li> <li>❖ High standard of communication skills</li> <li>❖ Ability to establish and maintain good discipline</li> <li>❖ Sound understanding of the Primary Curriculum</li> <li>❖ Good ICT skills</li> <li>❖</li> </ul>	<ul style="list-style-type: none"> <li>❖ Expertise of one or more curriculum areas</li> <li>❖ Experience of developing school policy documentation, subject improvement, schemes of work and assessment</li> <li>❖ Ability to organise extra-curricular activities</li> </ul>	<ul style="list-style-type: none"> <li>❖ Application form</li> <li>❖ Interview</li> <li>❖ References</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>❖ Reliable, honest, efficient, well-organised</li> <li>❖ Openness and willingness to learn</li> <li>❖ Good communication skills – able to relate to people at all levels</li> <li>❖ Able to set targets and meet deadlines</li> <li>❖ Caring and understanding approach with commitment to justice, equity and equal opportunities</li> <li>❖ Sense of humour</li> <li>❖ Enthusiastic, energetic, imaginative, forward looking, hard working</li> <li>❖ Professionalism, sensitivity and discretion</li> <li>❖</li> </ul>	<ul style="list-style-type: none"> <li>❖ Whole 'rounded' personality</li> <li>❖ Be able to work on own initiative within the school framework</li> <li>❖ Be a positive and enthusiastic forward looking teacher</li> <li>❖ Commitment to parental/community involvement</li> </ul>	<ul style="list-style-type: none"> <li>❖ Application form</li> <li>❖ Interview</li> <li>❖ References</li> </ul>
<b>Working Arrangements</b>	<ul style="list-style-type: none"> <li>❖ Available for some out of hours working, including Parents Evening, and other in-service commitments</li> </ul>	<ul style="list-style-type: none"> <li>❖ Interests other than education</li> <li>❖ Willingness to participate in school extra-curricular activities</li> </ul>	<ul style="list-style-type: none"> <li>❖ Application form</li> <li>❖ Interview</li> <li>❖ References</li> </ul>