|  |  |  |
| --- | --- | --- |
|  | **Essential** | **Desirable** |
| **Qualifications** | * NVQ Level 3 Maths and English or equivalent
* NVQ Level 3 TA/Childcare qualification
 | * Evidence of further professional development or higher qualifications
 |
| **Knowledge** | * Knowledge of the Foundation Stage Curriculum and recent initiatives in the class
* Awareness of how children learn and behave
* Good understanding of primary practice
 | * Sound knowledge and understanding of AEN
* Knowledge of National Curriculum and recent initiatives in the class
 |
| **Experience** | * Relevant recent experience of working within the EYFS, whether that is in nursery or in a school
* Evidence of primary classroom practice
* Proven experience of working as part of a team
* Excellent communication, listening and observation skills.
* Good interpersonal skills.
* Evidence of good behaviour management strategies
* Ability to embrace new initiatives in a practical way and to manage change effectively
 | * Recent experience of working on intervention support
* ICT literate
* Relevant recent experience of working in a school, particularly in EYFS
 |
| **Qualities** | * Ability to maintain and develop good, sensitive, personal relationships with children, parents, staff, governors and the wider community
* Confidential and professional at all times
* Effective in time management
* Flexible
* Imaginative, enthusiastic and a good sense of humour
 |  |