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|  | **Essential** | **Desirable** |
| **Qualifications** | * NVQ Level 3 Maths and English or equivalent * NVQ Level 3 TA/Childcare qualification | * Evidence of further professional development or higher qualifications |
| **Knowledge** | * Knowledge of the Foundation Stage Curriculum and recent initiatives in the class * Awareness of how children learn and behave * Good understanding of primary practice | * Sound knowledge and understanding of AEN * Knowledge of National Curriculum and recent initiatives in the class |
| **Experience** | * Relevant recent experience of working within the EYFS, whether that is in nursery or in a school * Evidence of primary classroom practice * Proven experience of working as part of a team * Excellent communication, listening and observation skills. * Good interpersonal skills. * Evidence of good behaviour management strategies * Ability to embrace new initiatives in a practical way and to manage change effectively | * Recent experience of working on intervention support * ICT literate * Relevant recent experience of working in a school, particularly in EYFS |
| **Qualities** | * Ability to maintain and develop good, sensitive, personal relationships with children, parents, staff, governors and the wider community * Confidential and professional at all times * Effective in time management * Flexible * Imaginative, enthusiastic and a good sense of humour |  |