11 January 2019

Dear Potential Applicant,

Thank you for enquiring about the **Science Teacher with Key Stage 4 Coordinator position at Broomhill Bank School (North).**

Broomhill Bank is a highly successful coeducational special residential and day school for students aged 11 to 19, with Statements of Special Educational Need or Education, Health and Care Plans relating to Communication, Interaction and Learning difficulties.

Broomhill Bank operates as one school, but it is situated on two sites across two Kent Districts:

1. Tunbridge Wells – Broomhill Bank (West) is situated in Rusthall near the town of Tunbridge Wells, and is the original site of the school. The administrative centre for the school as a whole is based here.
2. Sevenoaks - Broomhill Bank (North) is situated in Hextable near Swanley and opened in September 2015 as a result of the school expanding. The residential provision for the school is located here.

The person we are looking to appoint to this position will be expected to fully commit in an outward facing way to this ongoing development and this will involve a degree of commuting between sites. The successful candidate will be primarily based at the Broomhill Bank (West) site.

The school has a strong belief in the power of collaboration and will be expecting the successful applicant to use collaborative opportunities to achieve what is best for Broomhill Bank students. Existing collaborative arrangements include:

1. Membership of the Kent Association of Special Schools (KASS), comprising the 24 special schools across Kent as a whole.
2. Membership of the Collaborative Learning Alliance of Special Schools (CLASS) Multi-teaching School Alliance, also involving the 24 Kent special schools. Teaching School status was awarded in December 2015 and cross school working parties are drawing up Action Plans for addressing the ‘big six’ areas set out by the National College for Teaching and Leadership.
3. Service Level Agreement Holder for the Specialist Teaching and Learning Outreach Service within the Tunbridge District. This has resulted from an agreement with Kent Local Authority in September 2012 to devolve the centralised Specialist Teaching and Learning Service out to 12 of Kent’s special schools, to combine with existing outreach resources. The school deploys this resource to support children and young people with SEND in schools and Early Years settings across the Tunbridge Wells District.

The person appointed will be expected to fully contribute to these collaborative arrangements to enhance the learning and development of students within Broomhill Bank and the community it supports.

Broomhill Bank invests a lot in employing the best staff, and in training them to achieve highly in their respective roles. The school strives to engage staff who are self-motivated, professional, and ambitious for students and who, within these parameters, get high satisfaction levels and enjoyment from the jobs they do.

The successful applicant will be someone who can promote these aspects, especially at this time of growth and development for the school, and they will have the ability to use high levels of emotional intelligence to lead their team positively through stages of change.

The person appointed will be paid on the Mainscale or Upper Threshold, depending on your experience, plus a Special Educational Needs Allowance and a TLR2 allowance. They will also experience all the benefits of Kent Rewards which is an employee benefits scheme and one of the largest in the country; through which employees receive tax free benefits including child care vouchers; access to support with healthcare and legal advice; and discounts and/or cash-back from over 1500 retailers, both local and national.

If you are interested in this position and you feel that you meet the criteria outlined in the enclosed ‘Person Specification’ this could well be an opportunity for you to apply to work as part of an exceptionally supportive staff team in our highly successful special school.

**Applying**

Application forms must be completed in full or they will not be considered. When completing the referee section please note that we require two written professional school-related references, at least one of which should be from senior leader from your current employment. We will also take up a third reference of our choice from one of your previous employers. The deadline for applications is **9.00am on Friday 1 February 2019 with interviews to be held on Tuesday 12 February 2019**. Any appointment is subject to a satisfactory enhanced check with the Disclosure Barring Service and Occupational Health check.

The school is committed to ensuring people who have been convicted of a criminal offence are treated fairly and given every opportunity to establish their suitability for positions. Having a criminal record will not necessarily be a bar to obtaining a position.

All applicants should indicate on the application form whether they have any criminal convictions, and if yes, they should detail them on a piece of paper and return this in the sealed envelope with their application form. At shortlisting, the recruitment panel will open and consider the Disclosures of all candidates shortlisted, but will shred the unopened Disclosures of any candidates not shortlisted. At interview, the panel may explore further the nature of the conviction(s) and will take into consideration factors relating to the nature of the offence in deciding whether and how it might impact upon the candidates’ suitability for being offered the position.

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Our School Culture

The school is committed to promoting a safeguarding culture, which keeps its students and all other members of the school community safe from harm. We aspire to very high standards of safeguarding which we are constantly seeking to improve as the school evolves and develops.

We expect all staff at every level to have a good understanding of and adherence the practices set out in key policies relating to safeguarding, and to feel confident and equipped to report any concerns they may have and to know these will be taken seriously. We provide opportunities for staff to discuss issues around safeguarding

We expect staff to conduct themselves in a professional manner at all times in the ways in which they behave, dress and speak, and to set appropriate boundaries between adults and young people, and we provide opportunities for staff to explore and discuss their own attitudes and beliefs about what is and isn’t acceptable behaviour.

We expect our staff to have high expectations of behaviour and conduct from the young people within our school, and to appropriately challenge and address unacceptable behaviour, language or stereotypical attitudes.

To facilitate this we pay high regard to appropriate and timely training and to ensuring that new staff have an appropriate programme of induction in place and ongoing mentoring support.

Any appointment is subject to a satisfactory enhanced check with the Disclosure Barring Service and Occupational Health check.

We would encourage prospective candidates to visit our schoolplease contact the administrative centre at Broomhill Bank (West) on 01892 510440, to arrange this.

Yours sincerely



Mr S J Ackerley

Executive Headteacher

Broomhill Bank School