



Compassion, Endurance, Friendship, Pride, Thankfulness

Person Specification – SEND Teaching Assistant

	CRITERIA
QUALIFICATIONS	<ul style="list-style-type: none"> NVQ 2 for Teaching Assistants or equivalent – <i>desirable but not essential</i> GCSE English and Maths at Grade C or above (or equivalent)
EXPERIENCE	<ul style="list-style-type: none"> Working with or caring for children of a relevant age to those in the school Working with or caring for children with autism– <i>desirable but not essential</i>
SKILLS AND ABILITIES	<ul style="list-style-type: none"> Team working skills: ability to be an integral flexible member of the staff team Ability to provide a caring and structured learning environment for pupils. Able to work under supervision of the class teacher and SENCO. Able to reinforce teaching points during teacher input; Communications skills: able to explain and problem-solve Flexible approach; able to respond to individual pupil needs. Promote a positive ethos and be good role model. Interpersonal skills: able to liaise sensitively and effectively with the class teacher, SENCO and parents recognising TA’s role in pupils' learning. Able to constantly improve own practice/knowledge through self-evaluation and learning from others. Ability to observe and report on pupil performance. Organizational skills: ability to contribute to the planning and evaluation of learning activities. Ability to prepare resources to support learning programmes Basic ICT skills, use of computer, iPad, digital camera and photocopier.
KNOWLEDGE	<ul style="list-style-type: none"> Basic understanding of a child’s development and learning and of individual differences in children Understanding of the relevant policies/codes of practice and awareness of relevant legislation in the context of TA role General understanding of national/foundation stage curriculum and other relevant learning programmes/strategies Some understanding of the curriculum and its implementation in a primary school environment. Some understanding of techniques to motivate pupils Some understanding of how to support a pupil and how to enable the child to learn at their level. An understanding of inclusion and how it applies in a school setting
Personal characteristics	Adaptability Calmness Confidentiality Empathy Enthusiasm Flexibility Initiative



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