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**Person Specification – Primary Teacher (EYFS)**

**It is expected that the successful candidate will satisfy the following specification:**

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| **Attributes** | **Essential Criteria** | **Essential**  | **Desirable** | **How****Assessed** |
| **Qualifications** | * Qualified Teacher Status
* Degree or equivalent
* Evidence of recent relevant professional development
 |  |  | Application Form |
| **Professional Experience** | * Teaching experience in the Primary age range
* Understanding of Early Years/Foundation Stage and nursery
* Involvement with external agencies
* Experience of inter-agency work
* Experience of working with SEN pupils
 |  |  ✓ | Application Form Interview References |
| **Knowledge & Understanding** | * Knowledge of the Foundation and Primary curriculums
* An understanding of the importance of creativity in the curriculum
* Knowledge of how the curriculum can be extended
* An understanding of the importance of partnership with parents
* An understanding of the importance of community links
* resources and the individual child
 |  |  | Application FormInterview |
| **Skills** | * A good understanding of child development and the ability to differentiate and select appropriate resources in accordance with children’s ability;
* Able to select appropriate resources which ensure high quality teaching and learning, and which are accessible to all pupils
* Able to assess the needs of individuals to inform lesson planning
* Able to plan appropriately and motivate all groups of pupils
* Excellent time and management skills
* Creating a stimulating and enriching visual environment for the classroom;
* The ability to work closely with teaching and support staff in developing the school curriculum and the pastoral work of the school;
* The ability and willingness to work with parents and encourage their active participation in education
* Able to use IT to support both the curriculum and work organisation
* Able to work as part of, and contribute to, the whole-school team
 |  |  | Application FormInterview |
| **Personal Qualities** | * Commitment to safeguarding and promoting the welfare of children
* A positive and resilient individual with drive, integrity, a cheerful disposition and sense of humour
* Commitment to high standards, equality of opportunity and continuous improvement
* A willingness to support the values of the school
* Flexibility and willingness to be involved in the school and see the school as a community
 |  |  | Application FormInterviewReferences |
| **Continuing Professional Development** | * Evidence of personal commitment to professional development
 |  |  | Interview  |