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**Person Specification – Primary Teacher (EYFS)**

**It is expected that the successful candidate will satisfy the following specification:**

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| **Attributes** | **Essential Criteria** | **Essential** | **Desirable** | **How**  **Assessed** |
| **Qualifications** | * Qualified Teacher Status * Degree or equivalent * Evidence of recent relevant professional development |  |  | Application Form |
| **Professional Experience** | * Teaching experience in the Primary age range * Understanding of Early Years/Foundation Stage and nursery * Involvement with external agencies * Experience of inter-agency work * Experience of working with SEN pupils |  | ✓ | Application Form Interview  References |
| **Knowledge & Understanding** | * Knowledge of the Foundation and Primary curriculums * An understanding of the importance of creativity in the curriculum * Knowledge of how the curriculum can be extended * An understanding of the importance of partnership with parents * An understanding of the importance of community links * resources and the individual child |  |  | Application Form  Interview |
| **Skills** | * A good understanding of child development and the ability to differentiate and select appropriate resources in accordance with children’s ability; * Able to select appropriate resources which ensure high quality teaching and learning, and which are accessible to all pupils * Able to assess the needs of individuals to inform lesson planning * Able to plan appropriately and motivate all groups of pupils * Excellent time and management skills * Creating a stimulating and enriching visual environment for the classroom; * The ability to work closely with teaching and support staff in developing the school curriculum and the pastoral work of the school; * The ability and willingness to work with parents and encourage their active participation in education * Able to use IT to support both the curriculum and work organisation * Able to work as part of, and contribute to, the whole-school team |  |  | Application Form  Interview |
| **Personal Qualities** | * Commitment to safeguarding and promoting the welfare of children * A positive and resilient individual with drive, integrity, a cheerful disposition and sense of humour * Commitment to high standards, equality of opportunity and continuous improvement * A willingness to support the values of the school * Flexibility and willingness to be involved in the school and see the school as a community |  |  | Application Form  Interview  References |
| **Continuing Professional Development** | * Evidence of personal commitment to professional development |  |  | Interview |