|  |  |
| --- | --- |
| **Selection criteria** – all are essential except those marked \* which are desirable | |
| Qualifications and experience | 1. Qualified teacher status |
| 2. Proven track record of CPD |
| 3. Proven demonstrable experience and impact in a middle leadership/senior leadership role |
| 4. Further specialist qualification in an aspect of educational practice or Leadership e.g. NPQSL\* |
| 5. At least 5 years successful teaching experience within the primary age range, including Key Stage 2 |
| 6. Evidence of sound knowledge of effective quality first teaching in Key Stage 2 |
| 7. Demonstrable experience in working collaboratively with parents, colleagues, governors and the local community\* |
| 8. Experience of monitoring and evaluating effective teaching and learning\* |
| Professional knowledge and understanding | 1. Knowledge and understanding of the expectations within the National Curriculum, including end of Key Stage 2 assessments |
| 2. Confident use of ICT, including classroom technologies |
| 3. Understanding of child protection procedures and safeguarding children |
| Abilities and skills | 1. Ability to use performance data to inform planning and provision |
| 2. Ability to lead and manage people to work effectively, both individually and in teams |
| 3. Ability to deal sensitively with people |
| 4. Show excellent time and management skills and analyse, prioritise and meet deadlines |
| 5. Ability to communicate effectively, taking into account the views of others, including effective oral and written communication and excellent presentation skills |
| 6. Ability to organise work effectively, prioritising and managing time, working under pressure to meet deadlines and setting personal goals |
| 7. Ability to promote the learning ethos of the school, supporting our vision for an excellent education for all |
| 8. Ability to ensure environments within the school are welcoming, inclusive and fully supportive of all children achieving their very best |
| Personal qualities | 1. A commitment to inclusive education and a willingness to respond to the needs of all learners |
| 2. Ambition, energy, enthusiasm, determination and drive to develop your role |
| 3. Reliability, professionalism and integrity |
| 4. A good sense of humour! |