

## Charlton CE Primary School

## PERSON SPECIFICATION FOR CLASS TEACHER

CATEGORY	REQUIREMENTS
QUALIFICATIONS	• QTS
	Evidence of continuing professional development
EXPERIENCE	<ul> <li>A proven high level of effective teaching skills resulting in lessons which are consistently good/outstanding</li> <li>Experience of leading a subject area, with the ability to show whole school impact (not applicable for NQTs)</li> <li>Experience of, or willingness to, providing extracurriculum activities for children</li> </ul>
KNOWEDGE AND	
UNDERSTANDING	<ul> <li>The theory and practice of providing effectively for the individual needs of all children</li> <li>A secure understanding of the National Curriculum</li> <li>A range of effective teaching for learning strategies</li> <li>An understanding of, and commitment to, promoting and safeguarding the welfare of pupils</li> <li>A secure understanding of assessment strategies and how to use assessment to inform planning for the next stages of learning</li> <li>The monitoring, assessment, recording, tracking and reporting of pupils' progress</li> </ul>
SKILLS	<ul> <li>Highly effective teaching skills</li> <li>Ability to follow school policies and protocols</li> <li>Ability to assess children, use A4L effectively and plan accordingly; differentiating work to meet each child's needs</li> <li>High expectations of pupils' progress, attainment and behaviour</li> <li>Excellent, positive, calm classroom and behaviour management</li> <li>Ability to create a happy, challenging and effective learning environment</li> <li>Ability to motivate and inspire pupils</li> <li>Ability to readily establish professional</li> </ul>



	relationships with staff and pupils - to work effectively as a member of a team • Excellent communication skills and commitment to form good working partnerships with parents • Strong commitment to the school's vision and Christian values • Effective organisational and time management skills
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PERSONAL	Committed
CHARACTERISTICS	Enthusiastic
	<ul> <li>Ability to motivate self and others</li> </ul>
	Approachable
	Resilient
	<ul> <li>Displays warmth, care and sensitivity in dealing</li> </ul>
	with children
	Calm under pressure
	Well-organised
	Self-reflective