

- Is committed to continued professional development and is able to foster this culture in others
- Is passionate about learning and committed to raising standards
- Forms appropriate and positive relationships with all key stakeholders, including parents

Job Context:

This is a key senior leadership team position

Organisational Chart: Available from school office on request

Person Specification

<p>Qualifications:</p>	<p>Qualified Teacher Status and Degree Evidence of making a successful contribution to school life and children’s learning Knowledge of the National curriculum, statutory procedures and current educational issues.</p>
<p>Experience:</p>	<p>An outstanding and successful class teacher Experience of a substantive leadership / key stage lead role Management experience i.e. Curriculum leadership or year group responsibility. An understanding of the needs of children Working with stakeholders and the local school community building strong working relationships with headteacher, local community, governing body and parents Evidence of significantly improving school performance</p>
<p>Skills and Abilities: competencies:</p>	<p>Creative, innovative, team member A presence which inspires confidence and trust with children, parents and colleagues Ability to work under pressure whilst recognising the need for work/life balance Evidence of strong resilience Innovative, inspirational and visionary Confidence in leading through example or by demonstration The ability to motivate and empower staff An enthusiasm for the extended school philosophy including extra curricular activities Excellent inter personal and communication skills Able to dynamically contribute to and lead school improvement</p>
<p>Knowledge:</p>	<p>Understanding of ASP/IDSR online, target setting and assessing pupil performance Knowledge of the OFSTED framework Experience of inclusion and AEN provision Awareness of Academies and their role in education Experience of using data to monitor pupil’s progress, set challenging targets and identify areas of development</p>

	Experience of supporting learning and teaching through class room observations and working with staff and children in a class room setting
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