



## Person Specification: Special Education Needs & Disability Co-ordinator (SENDCo)

### Qualification Criteria

- National Award for Special Educational Needs Co-ordination Qualification
- Qualified to degree level and/or above
- Maths and English GCSE or equivalent at grade C or above
- Qualified to teach and work in the UK

### Experience

- **Experience of teaching and learning in the primary age range**
- Experience of teaching across more than one key stage
- Experience of working with children who have identified special educational needs
- Experience of working collaboratively with a speech and language therapist and other external professionals in school
- A consistently good or outstanding classroom practitioner able to lead by example.
- An understanding of how to use assessment effectively to inform planning for good teaching and learning
- Consistent and effective planning of lessons to meet all pupils learning needs
- Excellent classroom management skills
- Ability to create an effective and challenging learning environment that supports communication development
- Involvement and commitment to all aspects of school life.
- Knowledge of strategies and techniques for raising pupil attainment
- Experience of leading and managing a curriculum area
- Experience of leading a team of staff
- Evidence of leading on an impact initiative that has improved pupil outcomes



Learning and caring together, building a firm foundation for the future

### **Knowledge and Understanding**

- A proven track record as a good or outstanding teacher
- Knowledge of curriculum development and effective pedagogy
- **Knowledge and understanding of the range of speech, language and communication needs that may present in school-aged children and how to adapt the classroom environment and curriculum to meet those needs**
- Sound understanding of assessment, recording and reporting
- Knowledge of how the effective use of data and target setting can raise standards
- Experience of target setting

### **Personal Qualities**

- Value all children and committed to the development of the whole child
- Relate well to pupils, staff and parents and care about their individual needs
- Able to adapt to changing circumstances and new ideas in a positive and creative manner
- Ability to deal with sensitive issues in a professional manner
- Evidence of personal commitment to professional development

### **Other**

- Commitment to the safeguarding and welfare of all pupils
- Committed to Christian ethos and values of a Church of England Primary School
- Willingness to undertake ongoing professional development
- This post is subject to an enhanced Disclosure and Barring Service check