BTEC Health and Social Care is one of the vocational courses offered in the Sixth Form at Westlands School along with CACHE level 3 in Child Care and Education and, new this year, a level 2 Health and Social Pathway of limited subjects.

At Key Stage 4 we are currently offering BTEC level 2 Health and Social Care and AQA GCSE Child Development.

Health and Social Care at Westlands School follows the Edexcel specifications. These specifications form the basis of schemes of work produced by the member of staff responsible for the unit.

The department’s aim is to provide students with a broad knowledge of health and care services and allow them to focus on health and social care or early years aspects.

The objectives are:

- To provide students with knowledge, understanding and skills required for future employment in health and social care.
- To use imaginative and creative thinking in order to apply knowledge to health and social care situations and problems.
- To stimulate and sustain students’ interest in and enjoyment of the vocational area of study and/or employment.
- To offer practical experience where possible.

Key Stage 5

BTEC level 3:

Health and Social Care is taught as a single or double option within dedicated subject rooms. Health and Social Care Edexcel specifications:

Edexcel BTEC Level 3 Certificate – 30 credits equivalent to one GCE AS Level allocated three lessons per week

Edexcel BTEC Level 3 Subsidiary Diploma – 60 credits equivalent to one GCE A Level allocated six lessons per week

Edexcel BTEC Level 3 Diploma – 120 credits equivalent to two GCE A Levels allocated twelve periods per week. Pupils following the double award complete a minimum of 100 hours of relevant work experience within three different health and social care settings.

Course textbooks covering the core units are available for use there are banks of resources for all units held centrally in addition to a number of reference books held in classrooms and the school library. Students also have access to ICT facilities in order to carry out research and written assignments. All members of the team carry out marking and moderation/verification of units of work and are expected to keep accurate and up to date database records.

CACHE level 3 in Child Care and Education: the Diploma is a two year full-time course; students attend work placements two days per week, visited by teachers and are taught in school for the
remaining three days (16 lessons). As this is a professional course it gives a qualification to work with young children in a nursery or primary school environment.

The qualification is broadly equivalent to 3 A levels (maximum 360 UCAS points).

Each staff member holds responsibility for a number of units at the most appropriate level according to their timetable allocation and will be required to mark each unit and internally moderate units from other members of the team.

Each student and member of team is allocated their own copy of the CACHE handbook and course textbook covering the core units. There are banks of resources for all units held centrally in addition to a number of reference books held in classrooms and the school library. Students also have access to ICT facilities in order to carry out research and written assignments.

**Key Stage 4.**

**BTEC Health and Social Care.**

We are currently offering BTEC First Certificate and Diploma in Health and Social Care to year 9, 10 and 11 groups. All groups are mixed ability and are predominantly female. Pupils have access to a number of reference books and ICT facilities in order to carry out research and written assignments. Each staff member holds responsibility for the units taught at the most appropriate level according to their timetable allocation. All members of the department partake in standardisation and moderating of all coursework.

**Child Development GCSE AQA**

We are also offering a new course - GCSE Child Development - at key stage 3 and 4 beginning the next academic year.

- Year 11 pupils will be allocated six lessons per week and will complete the course in one year.
- Year ten pupils will be allocated three lessons per week and complete the course over two years.
- Year nine pupils will begin the course with an allocation of two lessons per week over two/three years (number of lessons per week subject to change).

Each staff member holds responsibility for the section of work taught according to their timetable allocation. All members of the department partake in organising, marking, standardisation and moderating of coursework.
Key stage 4 & 5

Psychology AS/A2 AQA A specification

Key stage 5: Students complete units 1 & 2 in the first year and units 3-4 in the second year of the course. Six lessons per week are allocated for each year group. Each member of staff holds responsibility for specific units at the most appropriate level according to timetable allocation. These courses are 100% examination based. We have been running the course successfully for two years. There are a number of resources being compiled and each student is allocated a textbook at the beginning of the course. All have access to ICT facilities either within the department or in the sixth form suite.

Key stage 4: Year 11 pupils complete the GCSE Psychology course within one academic year with an allocation of six lessons per week. This is the first year of the course and at present each member of staff is responsible for one unit of work. This course consists of 100% external examination.

Sociology AS/A2 specification

Key stage 5: This is a very successful course with excellent results and is in the fourth year of completion. Students complete units 1 & 2 in the first year and units 3 & 4 in the second year. Six lessons per week are allocated for each year group. Each member of staff holds responsibility for specific units at the most appropriate level according to timetable allocation. There is a bank of resources being compiled and each student is allocated a textbook at the beginning of the course.

The Subject Leader for Health and Social Care will be responsible for the Health and Social Care, CACHE and Child Development, working alongside the Subject Leader for Psychology and Sociology.