

The Rosewood School – www.trs.kent.sch.uk

Job Description: Teaching Assistant with Reintegration Responsibilities

Salary: KS D term time only + SEN allowance

Working Hours 37.5 hours per week

Location: The Rosewood School- Staplehurst Kent.

Interviews: To be confirmed

The School

The Rosewood school is a school for pupils who are struggling in their current school due to their physical or/and mental health need. Our vision is to combine education and health in transforming the futures of our young people. We have a growing pupil population and are seeking exceptional and inspiring individuals to join our committed team.

We are currently seeking to appoint an exceptional person to join a small team at our hospital school in Staplehurst, Kent. Delivering education within The Kent and Medway Adolescent Hospital. In this unique and rewarding role, you'll support young people with severe and enduring mental health conditions, delivering both educational and therapeutic activities.

For each and every person employed at The Rosewood School, we offer you excellent CPD, access to Wellbeing support, unwavering support from our senior leadership team and continual opportunities for you to succeed at your own personal and professional development.

The Rosewood School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. The post is subject to an enhanced DBS check with barred list information.

What we're looking for

As a member of the Rosewood School staff you will be tasked with delivering an exceptional standard of support to our young people. This role represents an exciting opportunity to work as a member of a committed and highly innovative team delivering a curriculum where collaboration is essential.

Why work for us?

In return we will promise you a stimulating, supportive and rewarding working environment, where all staff are valued and encouraged to take a leading role in the development of The Rosewood School's vision and strategy. You will also have the opportunity to access a range of excellent professional opportunities to support your progression.

Key duties

1. To support and promote positive behaviour patterns, raise self-esteem and improve independent working for pupils. To support all pupils in the acquisition of life skills, with due regard to their mental health condition, PSPs and associated risk assessment.
2. To support the reintegration of pupils into their schools, colleges and any other educational provision. Ensuring a supported and smooth transition.
3. To support staff in de-escalation techniques, where required.
4. Assist the teacher where necessary with preparation (and clearing away) of the Classroom and materials to ensure effective and efficient teaching.
5. Supervise pupils at break, lunchtimes and transitions - on and off site.
6. Support pupils with alternative curriculum activities.
7. Attend relevant meetings, training and professional development.
8. To follow school safeguarding procedures and report concerns promptly.
9. Provide a safe environment in which pupils are able to discuss problems and seek support and guidance-promoting the safeguarding and welfare of all students.
10. Assist with the implementation of planned learning activities/teaching programmes as agreed with the teacher, adjusting activities according to pupils' response as appropriate. This will incorporate providing one to one or small group support.
11. Support the teacher in monitoring, assessing and recording pupil progress/activities.
12. Support learning by arranging and providing resources for lessons/activities under the direction of the teacher.
13. Providing clerical/administrative support to include displays and photocopying. Support with basic record keeping in respect of pupil learning, behaviour management, child protection etc., as directed in order to support the teacher in delivering the specific learning programmes set for each child.
14. Supervise the activities of individual or groups of children to ensure their safety and facilitate their development.
15. Contribute to the assessment of children's development as directed by the teacher through observations, records and discussions with the teacher.
16. Act as a positive role model at all times.
17. To support students with emotional regulation and wellbeing throughout the school day.
18. To partake in the quality assurance of the service and promote without prejudice the agreed policies of the service.

Person Specification

	Criteria
Qualifications	<u>Essential</u> Good basic education with competency in Literacy and Numeracy. Evidence of Continuous Professional Development. Enthusiasm to undertake further training.
Experience, Skills and Abilities	<u>Essential</u> Experience working with secondary –aged young people Calm, resilient, and able to respond effectively in challenging situations Ability to build strong, professional relationships with vulnerable students Flexible, proactive, and able to work as part of a team. Ability to keep accurate records and work to deadlines. Excellent inter-personal skills and communication To be able to drive (the role will require this) <u>Desirable</u> Previous experience of working in a PRU, alternative provision setting Ability to contribute to team decisions regarding policies within the school
Knowledge & Behaviours	<u>Essential</u> An understanding of a broad and balanced curriculum relevant to a wide range of need A working knowledge of mainstream secondary education <u>Desirable</u> IT knowledge. Knowledge of SEMH, trauma informed practice
Personal Attributes	<u>Essential</u> Respects confidentiality and is able to work loyally, as part of a team. Works well under pressure Professional approach at all times Is adaptable and thrives in a fast-paced environment

