

Job Description

Job Title: WG6 (6th Form) Pastoral Support Manager

Salary: Grade 6 £28,883 - £31,280 (FTE)

Responsible to: Assistant Head Teacher: Head of WG6

Hours: Term time plus Inset days plus 15 extra days

Main Purpose:

Responsible for supporting the Head of 6th Form (WG6) and Assistant Headteacher (Inclusion) to ensure pastoral support for students across our 6th Form (WG6). Taking a lead role in managing attendance, well-being and academic progress. To work with parents and students to ensure that the correct pastoral and academic support is in place and that students make progress in line with their abilities.

Specific Responsibilities:

- To provide pastoral support for students across our 6th Form in the Secondary phase, working with the Head of WG6 and the Assistant Headteacher (Inclusion).
- To work with tutors, senior staff and support staff to ensure that students are successful, confident and happy.
- To ensure that students follow the school's high expectations, both in and out of the classroom.
- To participate in the transition processes and procedures from both key stages and year groups.
- To establish and maintain positive relationships with parents.
- To work closely with the learning support team to ensure that the educational, emotional and social needs of students, particularly disadvantaged and vulnerable students are met.
- To make sure that students' experiences reflect our ambition for a happy, purposeful school where all students are active participants in their own learning.
- Ensure that WGSG values are fully represented in assemblies and in tutor time.
- To contribute to PSHE activities.
- To work with Head of WG6 and Assistant Headteacher (Inclusion) to monitor students' academic progress and to ensure that effective educational/pastoral interventions are put in place to enable all students to be successful.
- To contribute to Student Voice and ensure that the year group is well represented.
- To be part of the Inclusion Team.
- To maintain discipline in accordance with the school's procedures and to encourage good practice with regard to punctuality, behaviour, standards of work and independent study.
- To cover Main School reception during school holidays.

Operational/Strategic planning & Quality Assurance:

- To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the school, department and the students.
- To contribute to the whole school's planning activities in relation to student well-being.
- To help to implement school quality procedures and to adhere to those.

Staff Development, Recruitment & Wellbeing:

- To take part in the school's CPD programme.
- To continue personal development.
- To engage actively in the Performance Management Review process.
- To work as a member of a designated team and to contribute positively to effective working relations within the school.

Communications:

- To communicate effectively with the parents of students as appropriate.
- Where appropriate, to communicate and co-operate with bodies outside the school.
- To follow agreed policies for communications in the school.
- To take part in marketing and liaison activities such as Open Evenings, Parents' Evenings and liaison events with partner schools.
- To contribute to the development of effective subject links with external agencies.

General Duties:

- To play a full part in the life of the school community, to support its distinctive aims and ethos and to encourage staff and students to follow this example.
- To promote actively the school's corporate policies and to comply with the school's Health and Safety policy and undertake risk assessments as appropriate.
- Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.
- Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

The duties and responsibilities listed in this job description are not exhaustive and may be subject to change in consultation with the postholder.

Person Specification

Essential upon appointment	Desirable
Knowledge • A basic understanding of the school curriculum and the needs of learners • Knowledge of the potential barriers to learning • Knowledge of Behaviour Management techniques and behaviour intervention strategies • Knowledge of strategies to support young people's mental health • Good understanding of child/young people's development and learning processes	• Knowledge of child protection legislation and procedures • Knowledge of school procedures • Knowledge of support services available to signpost students and families to • Working with external agencies to support children • An understanding of the transitions in a young person's life and the effect they can have on them
Experience • Managing student wellbeing in a school environment • Supporting vulnerable students and working with their families • Administrative experience • Supporting students with barriers due to disadvantage • Experience of working with children and young people and their parents/carers • Experience of working with children and young people who have social / emotional difficulties	• Experience of working alongside other educational professionals within the guidelines of school-wide policies and strategies • Experience of working with Arbor or a similar data management system
Skills • Ability to form and maintain appropriate relationships and personal boundaries with children, young people and their families • Emotional resilience in working with challenging behaviours and attitudes, using authority. • Excellent interpersonal communication skills, including influencing skills • Good time management and self-organisation • Numeracy, literacy skills & ICT skills • Ability to maintain confidentiality • Ability to exercise discretion and judgement • Ability to adapt activities to suit the needs of the students • Problem solving skills • Ability to maintain accurate records • Ability to work successfully as part of a team • Ability to work on own initiative	• Ability to analyse the reasons for behavioural problems of the students to ascertain the needs of the students and formulate an action plan

Qualifications	• Appropriate first aid training • Mental Health First Aid • Safeguarding qualification
-----------------------	---

- Level 3 qualification or equivalent to demonstrate good literacy and numeracy skills