



LEIGH
Academies Trust

Job Pack

Teaching Assistant
Leigh Academy Milestone

Introduction

Thank you for your interest in joining Leigh Academies Trust. This job pack is designed to give you a deeper understanding of who we are, what we stand for, and what you can expect as a valued member of our team.

Inside, you'll find key details about our Trust, the academy where the role is based, and the position itself. We've also included insights into our culture, values, and the many benefits of working with us. Whether you're an experienced educator or just beginning your journey in education, we hope this pack helps you see how your goals align with ours.

We're excited to learn more about you and we hope this pack helps you decide if this is the right opportunity for your next career step.

For further information and support on our hiring processes, please view our [Careers Page](#).

For any questions? Contact us on:
joinus@latrust.org.uk | 01634 412 263



Welcome from our CEO



Leigh Academies Trust (LAT) is one of the largest and most successful school groups in England. Starting in 2008 in Dartford, the Trust is now responsible for 33 academies of all types, educating over 24,000 pupils, employing almost 4,000 talented staff and with access to an annual income of over £250m. Our Ofsted track record is impressive. Currently, 56% of our academies are considered to be “Outstanding” whilst inspected as part of the Trust.

LAT has remained local with all of its academies located in the South East (Kent, Medway, Bexley and Greenwich), within a one hour drive across the South Thames Corridor. This helps us to share resources and expertise much more easily and offer abundant training and progression opportunities to staff. We invest heavily in our workforce and enjoy strong retention across all job roles. The Trust has embedded various advantages which mean that LAT is an excellent place to develop a career in education. This includes being a highly inclusive employer which celebrates the diversity of its workforce.

Our scale and experience means we have been able to develop several well-chosen approaches to running schools which we know work well. These include:

- A small school approach to education where larger academies are organised into colleges. This ensures high quality pastoral care for pupils.
- A world class digital strategy where all staff and pupils have their own device making teaching, learning and operations efficient and highly impactful.
- Disruption free learning and a “warm strict” approach to behaviour management so that teachers can teach and pupils can learn.
- An all-through International Baccalaureate curriculum equivalent in quality to some of the best fee-paying schools and grammar schools in the UK and further afield.

In addition, The Leigh Institute - which is part of LAT - is responsible for Kent and Medway Training, one of the region’s biggest initial teacher training organisations, a large teaching school hub called Thames Gateway and an accredited apprenticeship provider. This powerful organisation trains, develops and supports 1,000s of teachers, support staff and leadership teams across the region each year. Our future plans are found in our [Vision 2030](#), available on our website.

Simon Beamish, BA (Hons) MSc PGCE NPQH NLE
CHIEF EXECUTIVE



Our Benefits

At Leigh Academies Trust, we believe that our people are our greatest asset. That's why we offer a comprehensive and competitive benefits package designed to support your wellbeing, reward your contribution, and help you thrive both professionally and personally.

From continuous professional development and career progression opportunities to flexible working arrangements, health and wellbeing support, and exclusive staff discounts - you'll find that working with us is about more than just a job.

Explore our full range of benefits here: latcareers.org.uk/benefits

Our Mission: *Education for a better world*

At Leigh Academies Trust, our vision is to transform lives through education. We strive to ensure that every young person - regardless of background - has access to an outstanding education and the opportunity to thrive in an ever-changing world.

We are guided by four core values that shape everything we do:

- **We care** – about our pupils and their families through our human scale approach to education, our staff and their well-being and the world around us, driven by our high ideals and strong moral values.
- **We have boundless ambition** – to achieve excellence for all and create confident young adults with high levels of resilience and integrity.
- **We work together** – as one team because we are greater than the sum of our parts. We foster an enterprising culture through global collaboration with partners in business and education.
- **We keep getting better** – using our 'can-do' attitude and research informed approach to continuous improvement and innovation.

This shared vision unites our academies and teams, creating a strong, collaborative environment where staff and students can flourish.





Job Description

Job Title: Teaching Assistant

Reports to: Deputy Principal

Location: Leigh Academy Milestone

Leigh Academies Trust is a highly successful multi-academy trust. Our model of education enables students to reach their full potential, transforming their lives and ultimately the communities in which they live.

Main purpose of role:

- To support the class teacher in the teaching and welfare of children to ensure they attain the targets set under their individual educational programmes.
- To support pupils' learning, therapeutic, behavioural, medical and personal care needs, delivering interventions and programmes as necessary.

Key Responsibilities:

- Participate in the implementation of individual education plans as designed by teaching staff. Such programmes will cover both academic and more practical skills, e.g., English, maths, living skills and personal care routines. Participate in the planning of programmes of work as part of a class team and supervise pupils in the temporary absence of the teacher as required.
- Attend to pupil's personal care and medical needs and assist with snack and meal times (this may include feeding pupils by gastric tube following appropriate training) to ensure pupils' wellbeing and health and safety, modelling and supporting appropriate play and social interactions as required during break and lunchtime.
- Implement the school Behaviour Policy and behaviour support programmes for pupils with profound, severe and complex needs to ensure pupils' learning, well being, health and safety needs are met through a consistent approach to the support of pupils within the class. As a last resort, Physical Interventions may need to be used to maintain health and safety if reasonable, proportionate and necessary and following appropriate training.
- Follow pupils' Individual Healthcare Plans and undertake specific medical procedures for identified pupils as necessary. Such procedures may include: the administration of medicine to individual pupils as part of their daily healthcare plan, or in an emergency (e.g. epilepsy, asthma), the administration of oxygen to assist breathing, nasal suction etc. following appropriate training.
- Provide support for the class teacher and colleagues in the manual handling of pupils to ensure pupils' wellbeing, health and safety is maintained, and assist with the development of hygiene, toilet training and personal care programmes following appropriate training.
- To support therapists in carrying out therapy programmes as directed by the Class Teacher.
- Ensure the maintenance of a clean, orderly and safe working environment making sure that resources are set out on time and used safely to enable pupils to meet their learning targets.



Maintain and care for resources used in the classroom, helping in the preparation and tidying of the classroom throughout the day.

- Assist the teacher with learning activities ensuring health and safety and positive behaviour of pupils (including off-site activities such as trips, swimming etc.). Support the pupils in accessing learning activities as directed by the teacher to enable pupils' progress towards their targets. Be aware of and support differences to ensure all pupils have equal access to opportunities to learn and develop
- Undertake record keeping (which may be electronic) in respect of pupil learning, behaviour support, child protection etc. as directed in order to support the teacher deliver the specific learning programmes set for each child
- Read, understand and comply with policies and procedures relating to child protection and safeguarding, behaviour support, medical procedures, safety, security and confidentiality reporting all concerns to an appropriate person to ensure pupils' wellbeing
- Contribute to the overall work/aims of the school and appreciate and support the role of colleagues and other professionals to enable the school to fulfil its development plans etc.
- Undertake training and other learning activities as directed and attend relevant meetings (within contracted hours) as required to ensure and take responsibility for own continuing professional development

Safeguarding of students and Duty of Care

All staff, regardless of role, level of seniority and location, have a responsibility to ensure the highest levels of safeguarding and promoting the welfare of our pupils, and we expect all our staff and volunteers to share this commitment. We must collectively create an environment where children feel safe to learn, play, and grow. Children should feel comfortable in their surroundings and know that they can approach any responsible adult with any problems or concerns.

All staff must be able to identify any children who are at risk of harm, and know the characteristics of abuse or neglect. If you suspect or confirm harm then it's essential you know what actions to take.

Annual safeguarding training is offered to all staff at Leigh Academies Trust, and it is the staff member's responsibility to be aware of the most up to date guidance documented in the [Keeping Children Safe in Education document \(Department of Education\)](#).

Notes

The job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed. This job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and may be subject to modification or amendment at any time after consultation with the holder of the post.

The duties may be varied to meet the changing demands of the academy/business unit at the reasonable discretion of the Principal/Academies Director. This job description does not form part of the contract of employment. It describes the way the post-holder is expected and required to perform and complete the particular duties as set out in the foregoing.





Person Specification

As a Trust we seek to recruit talented individuals who can not only help to build the success of our academies but also people who are engaging and passionate about everything they do.

For the role of Teaching Assistant, we would expect candidates to demonstrate:

Essential

- Good standard of general education (i.e. NVQ level 1 or equivalent) together with good numeracy and literacy skills;
- Previous experience (1-2 years) of working with children;
- Use basic technology (computer, video, photocopier);
- Knowledge of policies and procedures relating to child protection, health, safety, security, equal opportunities and confidentiality;
- Have the ability to relate well to children and adults, understanding their needs and being able to respond accordingly.

Desirable

- First Aid qualification;
- Experience working with children with special educational needs (SEN);
- Have training in aspects of SEN i.e. Dyslexia
- Knowledge and understanding of the different social, cultural and physical needs of pupils;
- Appropriate role models of behaviour both in the classroom and around the academy;
- Care for children, particularly those who find learning and managing their behaviour challenging;
- Work effectively with colleagues and other adults within the wider community;
- Ability to inspire and motivate students;
- Excellent interpersonal and communication skills;
- Creative and innovative skills in finding new solutions;
- Passion for own continuous personal improvement;
- Effective organisational skills;
- excellent personal ICT skills.

The post holder will also be expected to undertake any other tasks as reasonably required by the Principal or Governors to ensure the efficient and effective operation of the academy.



Apply

We're delighted that you're considering joining Leigh Academies Trust. To apply for this opportunity, please submit your online application via the job advert on our [current vacancies page](#).

We recommend taking the time to review the job description and person specification in order to also tailor your application to show how your skills and experience align with the role.

You'll need to have the following ready when applying:

- Personal details/contact information
- An up-to-date CV and/or personal statement
- Employment and education history
- Contact details for a minimum of 2 references

Join our Talent Network

If this is not quite the right opportunity for you, but you would like to stay in touch, you can join one of our Talent Networks today by [clicking here](#).

A member of the Recruitment Team will be in touch to help find the right role for you!

