



The Royal Harbour Academy

Teacher of Mathematics – Job Description

Job Title:	Teacher of Mathematics
Line Manager:	Head of Mathematics
Date:	September 2026
Pay Range:	Main Pay Scale / Upper Pay Scale

1. Purpose of the Job

The Teacher of Mathematics is an inspirational classroom practitioner accountable for the attainment and progress of all students within their assigned classes. The role focuses on creating a culture of mathematical literacy, logical reasoning, and academic excellence, ensuring that every student engages with a high-quality curriculum and exceeds their individual potential.

2. Key Responsibilities Classroom Leadership and Departmental Culture

- Articulate and uphold the school's RHA values, developing a clear classroom identity and ethos that promotes inclusivity and excellence in mathematics.
- Contribute to the production and review of the Mathematics Department Improvement Plan (DIP) to raise standards of attainment in core mathematics and examination subjects.
- Lead by example with integrity, acting as a key representative of the school's academic values for students and parents.

Monitoring and Progress

- Use data analysis to monitor student progress in mathematics against benchmarks, identifying target groups for intervention to close gaps in achievement.
- Maintain a high-quality learning experience within the classroom, ensuring high standards of teaching, learning, and assessment.

Behaviour and Engagement Management

- Promote a positive attitude toward mathematics, ensuring high levels of engagement and effort across all key stages.
- Oversee the consistent and fair application of the school's Behaviour Policy, utilizing rewards to celebrate mathematical achievement and perseverance.
- Pro-actively monitor student engagement, working to remove barriers to learning and celebrating students who demonstrate commitment to mathematical improvement.
- Maintain a safe, well-ordered environment during lessons and departmental activities.

Health, Safety, and Safeguarding

- Take responsibility for health and safety within the classroom, ensuring the environment is compliant with school policies.
- Ensure compliance with the Safeguarding Policy, maintaining professional standards at all times.
- Ensure a clear commitment to the Equality Act 2010, ensuring the mathematics curriculum is accessible and provides equal opportunity for all students regardless of ability or background.

Collaborative Leadership

- Support the team of mathematics teachers, contributing to the delivery of a high-quality, diverse curriculum.
- Engage in the management and appraisal process, seeking and providing feedback that recognizes good practice and improves student outcomes.

3. Person Specification

- Qualified teacher status (QTS).
- Proven record of successful teaching and learning within a secondary mathematics department.
- Ability to deliver a strategic curriculum while maintaining a focus on student wellbeing and academic outcomes.
- Excellent skills in working effectively with students and staff.
- Deep understanding of how to use performance data to drive improvements in academic results.
- A commitment to high professional standards and the school's mission of "Persist".

4. Specific Departmental Responsibilities

- Participate in mathematics department meetings and contribute to the development of schemes of work.
- Lead or support extra-curricular mathematics programs, such as UKMT Maths Challenges or mathematics clubs.
- Support the organisation of whole-school events and academic enrichment days.
- Effectively manage and oversee mathematics resources and equipment within the classroom.

Signature of Post Holder: _____ **Date:** __ / __ / __

Signature of Head of School: _____ **Date:** __ / __ / __