



Person Specification for PE and Sports Teaching Assistant

<p>Qualifications</p>	<ul style="list-style-type: none"> • Minimum Level 1 qualification in Sport is desirable. • Good standard of general education with a minimum GCSE Grade C in English and Maths, or equivalent, are desirable. • First Aid qualification (or willingness to undertake) is desirable
<p>Experience</p>	<ul style="list-style-type: none"> • Experience of PE/Sports curriculum is desirable • Experience of working with complex barriers to learning is desirable • Experience of working in a school setting is desirable
<p>Skills</p>	<ul style="list-style-type: none"> • Physically fit and able to lift light loads • Ability to deliver PE curriculum to pupils from Nursery to Year 6 • Effective user of ICT and other specialist equipment and resources • Ability to work in an organised and methodical manner • Knowledge of policies and procedures relating to safeguarding, health & safety, security, equal opportunities and confidentiality • Good interpersonal skills and an ability to relate and communicate effectively with children, staff and parents • Good influencing skills to encourage pupils to interact with others and be socially responsible • Ability to work well as part of a team and show initiative when appropriate • Clear, legible handwriting • Ability to lead sport-specific focus sessions to small groups
<p>Knowledge</p>	<ul style="list-style-type: none"> • Good standard of spoken and written English • Understanding of sports, games and fitness • Knowledge of medical needs is desirable • Understanding of the importance of play • Knowledge of a range of behaviour management strategies and techniques
<p>Personal Qualities</p>	<ul style="list-style-type: none"> • Caring, approachable, understanding, consistent, assertive and calm • Excellent communication skills • Understanding of children’s needs and a clear belief in inclusion for all • Understanding and respecting the need for absolute confidentiality • Adaptability, flexibility and willingness to assist with other aspects of school life • Willingness to continue own professional development