



RIPPLEVALE
SCHOOL

**Ripplevale School
Student Well Being Support
Job Description**

Name of Post Holder:

Post Title: Student Well Being Support

Post Purpose:

To provide Wellbeing support for students, through individual, group sessions and classroom support. To provide support for students' welfare and all aspects of their social, emotional and communication outcomes through a trauma informed lens, to enhance their opportunity to achieve learning.

Reporting to: Wellbeing Manager

Responsible for: None

Liaising with: Senior Leadership Team, SENCo, Teachers, & Specialists

Disclosure level: Enhanced

Main Responsibilities and Role

- 1:1 and Small Group Support: Work directly using a trauma informed approach and evidence based programmes and strategies with individuals who need extra help with emotional regulation, focus, and social engagement.
- Provide detailed verbal and written reports on student responses to sessions and improvements and achieved goals.
- Listen and use training and experience in wellbeing support to address and improve student's mental health, anxieties and low self-esteem.
- Be familiar with relevant history both at home and at school where appropriate.
- Be aware of and support neurodivergence and ensure all students have equal access to opportunities to learn and develop.
- Use behaviour strategies in line with the school's policy and procedures, to contribute to a purposeful learning environment and encourage students to interact and work co-operatively with others.
- To assist with organising and safely managing the appropriate wellbeing environment and resources.
- Promote and reinforce students' self-esteem and independence and employ strategies to recognise and reward achievement and self-reliance.
- Support the student through intervention, maintaining sensitivity and confidentiality at all times, unless there is a risk to student safety, at which point Safeguarding procedures should be followed.
- To work as part of a team to promote a whole school trauma informed approach to enhancing the emotional health and wellbeing of pupils and families so that all children are able to access and benefit from the educational opportunities on offer.
- To work with Senior Leaders and Wellbeing Manager to support and champion the trauma

- informed approach
- To play a key role in promoting positive behaviours and support pupils in developing successful relationships
 - ensure that vulnerable pupils have the opportunity to express their views or influence decisions
 - Behavioural support: Implement behaviour support plans and use trauma-informed practices to maintain a safe and inclusive environment.
 - Classroom and “floating support” of those exhibiting signs of disengagement.
 - Wellbeing Promotion: Create a structured environment that fosters self-esteem, To independence, and mental wellness. To support the psychological safety of students and staff as well as developing a sense of belonging within the school.
 - Collaboration: Work closely with all staff and parents/carers to monitor progress and adjust strategies and support
 - To have a flexible, proactive approach to the role
 - De-escalation: Remain calm under pressure to defuse challenging situations and support individuals through emotional outbursts.
 - To undertake training, as requested, in order to carry out duties of the post in an informed and effective manner.

Monitoring and Assessment

- Assess students’ responses to interventions and where appropriate, modify methods to meet individual needs.
- Monitor students’ participation and progress and provide constructive feedback to students in relation to their progress and achievement.
- Assist in maintaining and analysing records of students’ progress.
- Contribute to programmes and provide reports, evaluations or other information to assist in the provision of appropriate support for specific children.
- Contribute to reports of students’ progress.

Mentoring, Supervision and Development

- Contribute to the overall ethos, work and aims of the school by attending relevant meetings and contributing to the development of policies and procedures within the school. Also participate in staff meetings and training days/events as requested.
- Liaise between managers/teaching staff, multi agencies and LSAs.
- Undertake induction/ training/mentoring for other Learning Support Assistants

Behavioural and Pastoral

- Recognise and challenge any incidents of racism, bullying, harassment, victimisation and any form of abuse of equal opportunities, ensuring compliance with relevant school policies and procedures and making sure the individual(s) involved understand it is unacceptable.
- Understand and implement school child protection procedures and comply with legal responsibilities.
- Assist in maintaining good discipline of students throughout the school and escort and supervise students on planned visits and journeys.
- Supervise students at times other than during lessons according to the school’s duty arrangements.

Other

- Any other duties required by the class teacher, senior teacher, SENCo, Deputy Heads and Headteacher that fall within the responsibilities of the post.
- At all times carry out duties with due regard to the school's Health and Safety Policy.
- To work within and encourage the school's Equal Opportunities Policy and contribute to diversity policies.

The above outlines the main duties and responsibilities of the post but may not identify each individual task to be undertaken.

Signatures:

The school will undertake to make any reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for an employee who develops a disabling condition.

This job description is current at the date below but will be reviewed on an annual basis (or as need arises) and following consultation with you may be changed to reflect or anticipate changes in the job requirements which are commensurate with the job title and grade.

Signed	Name	Designation	Date
		HLTA	
		Headteacher	