

Ripplevale School

Description	Essential	Desirable	Evidence
Experience:	<p>Experience of working effectively with colleagues across a school setting</p> <p>Experience of young people's mental health issues</p> <p>Experience of building good relationships with parents and carers</p> <p>Experience of being an emotionally available adult</p>	<p>Experience of delivering support for mental health well-being to young people with Autism.</p> <p>Experience and or knowledge of services and resources available for the promotion of mental health well-being for young people.</p> <p>Knowledge and experience of the PACE approach</p> <p>Knowledge and experience of using a trauma informed approach</p>	<p>Application Form</p> <p>References</p> <p>Interview</p>
Qualifications & Training:	<p>Good level of education including at least GCSE English and Maths at 'C' or above.</p> <p>Evidence of specialist qualification/accredited training in autism OR experience supporting children with autism.</p> <p>Trauma informed approach training/qualification</p> <p>Mental Health Awareness training or similar experience</p>	<p>Relevant Well Being qualification or experience</p> <p>Mental Health First Aid or similar experience</p> <p>Relevant Mindfulness or Mental Health Well Being training or similar experience</p> <p>Safe handling of medication qualification</p>	<p>Application Form</p> <p>References</p> <p>Certificates of Qualification & Training</p>
Practical & Management Skills:	<p>Ability to be flexible in response to student mental health and emotional needs</p> <p>Ability to develop and prepare resources to support wellbeing and sessions in response to student need</p> <p>Excellent positive behaviour management strategies and practice.</p> <p>Excellent communication skills and</p>	<p>Established well being and emotional regulation strategies</p> <p>Recognising the whole child and communicating accordingly</p>	<p>Application Form</p> <p>References</p> <p>Interview Process</p>

	<p>time management</p> <p>Ability to use ICT systems and maintain accurate documents.</p> <p>Evidence of patience, tolerance and consistency of approach</p> <p>Able to use a variety of resources to respond to pupil needs</p> <p>Ability to meet the changing demands of the environment</p>		
<p>Interpersonal Qualities & Attributes:</p>	<p>Committed to safeguarding and promoting the welfare of children.</p> <p>Conscientious.</p> <p>Well organised.</p> <p>Calm, positive, patient and compassionate with a nurturing approach to students.</p> <p>Ability to listen and build rapport with students.</p> <p>Ability to work as part of a team.</p> <p>Ability to think quickly, assess situations and react calmly</p> <p>Ability to motivate and inspire others</p> <p>Demonstrate a flexible approach to the need of the school and the pupils</p> <p>Patience and Empathy: The ability to be an emotionally available adult, building strong, trusting relationships with individuals who may have experienced trauma or have special educational needs.</p> <p>Resilience: A steady, consistent approach, especially on challenging days.</p> <p>Strong Communication: The ability to clearly articulate boundaries</p>	<p>Invested in being an emotionally available adult for the students at Ripplevale</p>	<p>Application Form</p> <p>References</p> <p>Interview Process</p>

	<p>while actively listening and offering positive encouragement.</p> <p>Observation: Ability to spot early signs of disengagement or emotional distress, intervening proactively.</p>		
<p>Job Specific Requirements</p>	<p>Commitment to SEND.</p> <p>Commitment to establishing/maintaining high standards within the school ensuring appropriate guidance and support for pupils.</p> <p>Commitment to equal opportunities.</p>		<p>Interview and application form</p>

Wellbeing Support HLTA- Person Specification

Ripplevale School is committed to safeguarding and promoting the welfare of children and young people and expects all staff, visitors and volunteers to share this commitment.