

# Job Description

Job Title	Speech & Drama (LAMDA) Instructor
Reports To:	Head of Performing Arts
<b>Job Purpose</b>	
<p>The role is to deliver high-quality LAMDA teaching and examinations, using strong subject and curriculum knowledge to plan and teach engaging, well-structured lessons that inspire students to develop confidence, communication and performance skills. The postholder will foster a love of the subject and its related disciplines, setting high expectations to motivate and challenge students while adapting teaching to meet the strengths, needs and abilities of all learners.</p> <p>The successful candidate will make effective and innovative use of IT to support learning, communication, collaboration, assessment, and student progress tracking. They will contribute to The Duke of York's Royal Military School's Curriculum Philosophy and Strategic Priorities, maintain consistently high standards of personal and professional conduct, and remain committed to ongoing professional development to ensure excellent teaching and outcomes for all students.</p>	
<b>Key Duties and Responsibilities</b>	
<p><b>Knowledge and Understanding</b></p> <ul style="list-style-type: none"><li>• Demonstrate a strong understanding of the School's vision, aims, and strategic priorities.</li><li>• Maintain up-to-date subject and curriculum knowledge, ensuring best practice in teaching and learning.</li><li>• Understand and apply the characteristics of excellent teaching and learning to support student achievement.</li><li>• Contribute to improving and sustaining high standards of teaching, learning, and achievement for all students.</li></ul> <p><b>Teaching and Managing Student Learning</b></p> <ul style="list-style-type: none"><li>• Deliver the LAMDA curriculum effectively, ensuring continuity and progression for all students, including those with high potential and those with special educational or EAL needs.</li><li>• Support the development of students' individual and collaborative study skills, enabling them to become increasingly independent learners.</li><li>• Explore and provide academic enrichment opportunities to extend learning beyond the classroom.</li></ul> <p><b>Assessment, Tracking and Intervention</b></p> <ul style="list-style-type: none"><li>• Maintain excellent records and effectively track student progress data within the subject area.</li><li>• Communicate regularly with caregivers regarding student progress and achievement.</li><li>• Support interventions designed to improve student outcomes and progress.</li></ul>	

### **Performance and Development**

- Take responsibility for personal professional development and continuous improvement.
- Attend staff training and professional development opportunities as required.

### **Teamwork**

- Work collaboratively with the subject team to share resources, ideas, and good practice.
- Attend subject team meetings as required.
- Attend pastoral team meetings as required to support the wider life of the School.

### **Person Specification**

- Excellent degree plus experience
- Strong commitment to professionalism
- Very good communication skills
- Very good organisational and time-management skills
- Strong commitment to the values and ethos of the School
- Strong commitment to teamwork
- Attention to detail and initiative
- Willingness to contribute to the wider life of the School

### **Health & Safety**

Personally responsible for the health, safety and welfare of all staff and students that may be affected by the postholder's acts and/or omissions.

### **Equal Opportunities**

Personally responsible for equal opportunities awareness and ensuring that the postholder is aware of, and carries out, the provisions contained in the Equal Opportunities policy.

### **Safeguarding Children**

To be responsible for safeguarding and promoting the welfare of children and young people.

### **The post holder must be aware of and comply with all School policies and procedures.**

*The School is committed to safeguarding and promoting the welfare of all our students. You are advised that this post is subject to the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (Amendment) (England and Wales) Order 2020 and therefore this post is subject to an Enhanced Disclosure Application to the Disclosure and Barring Service (DBS).*

*Please be aware that Schools are also required to undertake online recruitment checks on shortlisted candidates under changes to Keeping Children Safe in Education.*