



LABORA CUM AMORE

# St Simon Stock Catholic School

## EXAMINATIONS OFFICER

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Kent  
Catholic  
Schools'  
Partnership



'Academies in Christ'  
Part of the Archdiocese of Southwark



*Oakwood Park, Maidstone, Kent ME16 OJP 01622 754551*

# *Letter from the Headteacher*

## **Dear Candidate**

Thank you for your interest in this exciting role within our ambitious and supportive school, which is part of Kent Catholic Schools' Partnership.

We are a collaborative partnership of proudly Catholic, world class schools connected by our ambitious extended curriculum and passion to nurture the young people in our care into confident, well-rounded individuals who make the world a better place.

We have extremely high expectations of what we do for the students in our schools and are keen to recruit like-minded, passionate colleagues who have the potential to redefine what is possible in the education landscape.

St Simon Stock Catholic School are part of the Education Staff Wellbeing Charter. This signifies our commitment to ensuring that the wellbeing of our staff is fully supported, and commits to placing wellbeing and mental health at the heart of our decision making. We prioritise staff mental health by ensuring all staff have access to tools and resources which may be needed to support them and others.

If you are passionate about making a better world through the power of education and have the skills to help us showcase the work we do, we would love to hear from you.

**Andrea Denny**  
**Headteacher - St Simon Stock Catholic School**



*Labora cum Amore ~ Work with Love*

# About St Simon Stock Catholic School

## Welcome to St Simon Stock Catholic School

Located in the heart of Maidstone, Kent, St Simon Stock Catholic School is a vibrant and high-achieving secondary school, proud to be part of the **Kent Catholic Schools' Partnership (KCSP)**—a multi-academy trust of 32 schools dedicated to excellence in Catholic education.

As an **oversubscribed, co-educational school** with a long-standing tradition of academic success, we are home to over **1,100 students**, including a thriving **Sixth Form of 250+ students**, supported by a dedicated team of around 130+ staff.

At St Simon Stock, we celebrate the rich diversity of our students, valuing the unique cultures and experiences they bring. Our ethos is built on respect, service, and a commitment to helping every student achieve their full potential. Through a strong work ethic, personal responsibility, and service to others—both within the school and the wider community—our students develop the confidence and ambition to succeed in an ever-changing world.

We are proud to be rated **'Good' by Ofsted** and **'Outstanding' in our most recent denominational inspection**, reflecting our unwavering dedication to academic excellence, personal growth, and spiritual development.



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# Role description

## **Examinations Officer —Start Date: September 2026**

**37 hours per week (40 weeks per year)**

### **Join Our Team at St Simon Stock Catholic School – Make a Real Difference!**

St Simon Stock Catholic School is seeking to appoint a highly motivated, exceptionally well-organised and proactive individual to join our dedicated staff team as Examinations Officer.

This is a pivotal role within the school, offering the opportunity to take full responsibility for the efficient, accurate and secure administration of both public and internal examinations, ensuring that all examination processes run smoothly and in full compliance with awarding body regulations.

As an Examinations Officer, you will:

- Have overall responsibility for the planning, organisation and delivery of all internal and external public examinations.
- Liaise confidently with examination boards, senior leaders, staff, students and parents.
- Ensure all examination procedures meet JCQ and awarding body requirements.
- Maintain accurate records and manage examination data with the utmost confidentiality.
- Play a key role during examination periods and results days, supporting students and staff at critical times.

Previous experience of school examination systems would be an advantage, but is not essential. We welcome applications from organised, detail-focused individuals with strong administrative skills and the ability to manage deadlines under pressure.

### **Benefits of working at St Simon Stock:**

- A supportive and caring working environment for staff and students.
- Dedicated and bespoke CPD time for all staff and personal development opportunities.
- Staff laptop provided.
- Kent Rewards Scheme.
- Employee Assistance Programme which offers counselling, financial guidance, legal enquiries with access to online health and wellbeing resources.

### **Our Offer:**

At St Simon Stock Catholic School, we believe staff who thrive help students flourish. We foster a supportive, caring environment where our team feels valued and inspired, creating the best outcomes for our young people.

We're known for our commitment to professional development and staff wellbeing. As proud members of the Education Staff Wellbeing Charter, we prioritise mental health, ensuring all staff have access to the tools and support they need to thrive—both personally and professionally.



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# Job description

**Job Title:** Examinations Officer

**Salary Grade:** KSF (£32,140—£35,035 FTE) (approx. £28,994—£31,606 pro-rata)

**Hours/Weeks:** 37 hours per week (+10 non pupil days which are to be worked in line with the examination period and results days. 40 weeks per year)

## Purpose of Job:

- To be responsible for managing the effective and efficient administration of external examinations in accordance with the Joint Council for Qualifications (JCQ) regulations (on behalf of the JCQ member awarding bodies) and/or awarding body rules for exams administration in a consistent and secure fashion, thereby helping to maintain the integrity of the assessment process.
- To ensure that the Centre is compliant with the JCQ regulations and awarding body requirements in order to ensure the security and integrity of the examinations/assessments at all times.
- To act on behalf of, and be the main point of contact for the Centre in matters relating to the general administration of awarding body examinations and assessments.
- To closely liaise with key stakeholders (external and internal) to ensure exams administration processes are strictly followed and key deadlines met.
- To ensure examinations are conducted in accordance with the regulations and manage all staff involved in the examinations process.
- Through taking an ethical approach and working proactively to avoid malpractice among students and staff by taking all reasonable steps to prevent the occurrence of any malpractice/maladministration before, during the course and after examinations have taken place.

## Principal Responsibilities:

### Planning

- Maintain and develop systems to manage and coordinate all aspects of the exams administration process
- Support the Data Manager by ensuring that ARBOR Course Manager (or an equivalent school MIS) is kept up-to-date and contributing to the School Census when required.
- Maintain and manage the Examinations Budget, to include the keeping of an examination budget spreadsheet, and ensuring all invoices, credit notes and other financial documents relating to examinations are correct and correspond to exam entries, amendments and withdrawals as submitted to awarding bodies.
- Ensure that appropriate processes are in place with the Finance Department to deal with fees levied on students (entry fees for re-sits, review of marking etc.)
- Research and understand qualifications and how they are assessed.
- Identify and access relevant support available from external stakeholders (Awarding bodies/JCQ/Network group/The Exams Office/ Exams Delivery Support Unit etc.).
- Comply with JCQ and awarding body regulations, guidance and instructions and keep abreast of developments / changes / updates
- Effectively use JCQ and awarding body online tools where required (e.g., the Centre Admin Portal (CAP), secure extranet sites).
- Oversee (as the main administrator) and manage appropriate access rights for relevant internal stakeholders using JCQ and awarding body online tools.
- Manage own time effectively to ensure key tasks are undertaken and external key dates and deadlines are met (Achieved by creating and working to an annual exam plan).
- Communicate clear internal deadlines and processes for gathering/sharing exam-related information from/with relevant internal stakeholders.
- Brief candidates/staff/parents/carers on examination regulations and requirements.
- Actively support the Head of Centre and Line Manager in co-operating with the JCQ Centre Inspection Service, an awarding body or a regulatory authority when subject to an inspection, an investigation or an unannounced visit.



# Job description

- Annually confirm the information required by the National Centre Number Register (as administered by OCR on behalf of the JCQ) and informs of any changes to center status.
- Manage arrangements to receive, check and store confidential question papers and examination material safely and securely at all times and for as long as required in accordance with the regulations.
- Support the Head of Centre in managing potential conflicts of interest by informing the awarding bodies to timescale for each exam-
- Contribute to the creation/review/update of exam-related policies/procedures as required by the regulations and accurately reflect working practices in the center.
- Support the Special Educational Needs Coordinator (SENCo) (or equivalent role) during the identification and recording of examination access arrangements and reasonable adjustments for eligible candidates (processing approval applications, requesting modified papers by the published deadlines etc.).

## Entries

- Observe the awarding bodies' published terms, conditions and processes for the registration or entry and withdrawal of candidates for their examinations/assessments.
- Register or enter candidates for an examination or assessment in accordance with the awarding bodies' published procedures and published deadline for that qualification.
- Implement processes and liaise with relevant internal stakeholders to gather correct entry information to internal deadlines implementing strategies to avoid late (or other penalty) fees.
- Maintain required identifiers for each candidate entered for an examination/assessment and enter candidates who are on roll at the center as internal candidates
- Verify the identity of all students that are entered for examinations/assessments.
- Effectively use internal and external IT systems to submit and manage awarding body registration and entry data.
- Liaise with Finance to ensure fees are paid as instructed and at the time specified by the awarding bodies.
- Submit any applications for transferred candidate arrangements in accordance with the awarding body requirements
- Liaise with relevant internal stakeholders to ensure final entries/registrations that have been submitted to an awarding body are regularly monitored, submitting timely changes (amendments/withdrawals) to ensure candidates take the correct papers at the correct time and enabling awarding bodies to deliver accurate results to the center.

## Pre-exams

- Recruit, train, update and manage a team of invigilators and other staff who make up the examinations team.
- Manage the arrangements for the timetabling, rooming, seating, resourcing and invigilation of examinations in accordance with the regulations.
- Effectively resolve exam timetable clashes and manage overnight supervision arrangements (where arrangements may be required after all other options have been explored) in accordance with the regulations.
- Ensure all candidates are notified of their examination entries and the dates and times of their examinations/assessments in accordance with the regulations.
- Ensure all candidates are aware of the JCQ and awarding body information and regulations regarding the conduct of their examinations/assessments in advance of these taking place.
- Confirm relevant internal stakeholders complete administrative tasks associated with center assessed work in an accurate and timely manner in accordance with the requirements of awarding bodies and moderators.
- Manage the provision of examination access arrangements or reasonable adjustments for eligible candidates (appropriate arrangements for rooming, resourcing, facilitation, invigilation etc.) with the support of the SENCo (or equivalent role) and a senior invigilator
- Effectively manage arrangements for the secure storage and dispatch of examination scripts for marking.

## During Examinations

### Exam time

- Effectively manage the conduct of examinations in accordance with JCQ regulations and/or awarding body rules
- Ensure all exam accommodation is prepared in accordance with the requirements.



# Job description

- Inform the JCQ Centre Inspection Service of any alternative site that may be used by the center to conduct timetabled examinations.
- Effectively deploy fully trained invigilators to exam rooms according to the requirements.
- Manage unexpected issues/irregularities which may affect the conduct of examinations.
- Support the Head of Centre in investigating and reporting cases of suspected or actual malpractice in connection with an examination as required by the JCQ and awarding bodies.
- Manage emergency access arrangements for eligible candidates as the need may arise during exam time.
- Maintain the confidentiality and security of candidates' responses and dispatch scripts according to the requirements.
- Submit to the published timescales, relevant follow-up reporting to awarding bodies in relation to the very late arrival of candidates

## After Examinations

### Results and Post-Results

- Ensure candidates and relevant internal stakeholders are aware of processes, key dates and deadlines in relation to the issue of results and the arrangements for post-results services.
- Plan, prepare for, and manage the restricted release of results and the distribution of provisional statements of results in accordance with JCQ regulations and/or awarding body rules.
- Effectively use internal and external IT systems to access and manage awarding body results information.
- Understand awarding body results indicators and provide support for relevant internal stakeholders in accessing results reports/analysis tools.
- Effectively use external IT systems to administer post-results services in accordance with the regulations to the published deadlines.
- Manage and administer the receipt, distribution and retention of examination certificates according to the regulations

## Additional

Undertake other duties appropriate to the grade and responsibilities of the role as may be required by the Head of Centre/SLT responsible for examinations, for example:

- the preparation for and conduct of internal examinations under external examination conditions;
- other exams-related administrative tasks.

### Health & Safety

Operate safely within the workplace with regard to the School's Health and Safety policies, procedures and safe working practices. To be responsible for the health and safety of self and others.

### Equality & Diversity

Work within the School's Equalities and Diversity Policy, embracing through personal example, open commitment and clear action that diversity is positively valued, resulting in access for all by ensuring fair treatment in employment, service delivery and external communications.

### Training

Participate in any training deemed necessary for the post. To actively encourage a positive learning environment and development with others.

### Policies

Work at all times within the established practices and policies of the school.

### Confidentiality

Adhere to the school's policies and procedures on confidentiality and the management and sharing of information.

### Safeguarding

Contribute to creating a safe culture within the school by:

- Ensuring full knowledge and understanding of the *KCSP Child Protection and Safeguarding Policy and Code of Conduct*
- Demonstrating behaviours that promote a safe culture
- Raise concerns immediately by following the school's procedures for doing so.



# Person specification

	Criteria	Essential / Desirable
<b>Faith Commitment</b>	Understanding of the distinctive nature of a faith school.	E
	A practicing Catholic.	D
<b>Qualifications</b>	A good standard of general education together with good literacy and numeracy skills e.g., 5 GCSE (A-C) grade or equivalent.	E
<b>Knowledge &amp; Experience</b>	Successful experience of working in an administrative role.	E
	Successful experience of using Microsoft Suite IT systems.	E
	Excellent knowledge of Examination processes and procedures.	E
	Able to demonstrate a working knowledge of Microsoft Word and Excel and the use of standard office equipment.	E
	Able to demonstrate an advanced level knowledge and skill of using Microsoft Word and Excel.	D
	Knowledge of ARBOR.	D
<b>Personal Development</b>	Ability to identify own learning needs.	E
	Willingness to engage in CPD.	E
	A commitment to continued professional and personal development.	E
<b>Skills, Qualities &amp; Abilities</b>	Excellent communication and interpersonal skills.	E
	Excellent organisation.	E
	Dedication.	E
	Aware of data protection regulations and ensure high levels of confidentiality and communication are maintained.	E
	Excellent organization skills.	E
	Ability to communicate clearly at all levels within the organisation, explaining policies and procedures as required.	E
	Ability to organise work, prioritise tasks, make decisions and manage time effectively.	E
	Excellent attention to detail.	E
	Numeracy and literacy skills; grammar and spelling.	E
The ability to remain positive and enthusiastic whilst working to tight deadlines.	E	



# Application process

You are welcome to contact HR at [HR@ssscs.co.uk](mailto:HR@ssscs.co.uk) if you would like to visit the school before submitting an application.

For ease of applying, we are happy to accept applications directly from Kent Teach.

Should you be shortlisted for interview, additional information may be requested at that time.

**Closing date for applications: Monday 29th June 2026 @ 09:00**

**Interviews to be held: 6th July 2026**

**Start date: September 2026**

All applicants need to have the **Right to Work** in the UK to be considered for this role. This vacancy may close on or before the specified closing date depending on the volume of suitable applicants. If you are unsuccessful, we will contact you accordingly.

## Safer Recruitment

*St Simon Stock Catholic School is committed to safeguarding and promoting the welfare of children and this position is subject to satisfactory enhanced disclosure from the Disclosure and Barring Service. We are an equal opportunities employer.*

*Candidates will be subject to an online search if shortlisted. The search will not form part of the shortlisting process itself and shortlisted candidates will have the chance to address any issues of concern that come up during the search at interview.*



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