



St. Ethelbert's Catholic Primary School

Teaching Assistant Person Specification

'High Expectations for all, in the Light of Christ'

Inclusion

Thoughtfulness

Knowledge

		Essential	Desirable
Qualifications	<ul style="list-style-type: none"> - GCSE or equivalent level, including at least a Grade 4 (previously Grade C) in English and Maths - NVQ level 3 or equivalent or equivalent in subject relevant to post. - Higher qualifications e.g. level 6, degree 	<p style="text-align: center;">E</p> <p style="text-align: center;">E</p>	D
Experience	<ul style="list-style-type: none"> - Relevant experience within the context of the role. - Experience working in a school environment or other educational setting - Experience working with children / young people - Experience planning and delivering learning activities 		<p>D</p> <p>D</p> <p>D</p> <p>D</p>
Skills	<ul style="list-style-type: none"> - Good literacy and numeracy skills - Well-developed interpersonal skills - the ability to communicate effectively orally and in writing to a range of audiences. - Able to plan, organise and prioritise. - Able to manage good communications systems. - The ability to enthusiastically, positively and loyally promote the school's vision and values through behaviour, words and actions. - The ability to make decisions, in consultation with the Class Teacher, Headteacher, Senior Leadership Team, Wider Leadership Team, Staff, Parents and the wider community as appropriate - The ability to be proactive - Competent in the use of ICT. 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>	
Knowledge	<ul style="list-style-type: none"> - The ability to create a happy, challenging and effective learning environment. - Helpful, positive, calm and caring nature. - Excellent speaking and listening skills. - Understanding of safeguarding and child protection procedures. - A thorough understanding of what constitutes effective teaching and learning. 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>	

	<ul style="list-style-type: none"> - An understanding of effective monitoring, evaluation and assessment. - An understanding of effective practice in teaching all aspects of Primary Curriculum. - Understand when and how to seek advice and support. - Adaptable and resourceful to meet new challenges - have a flexible and positive approach to challenge and change - Relevant EYFS/KS1/KS2 experience - Experience of working with/ or developing links with Parents and other outside agencies. - To be first aid trained - Demonstrate a basic understanding of the work of a school. - Demonstrate an understanding of confidentiality and child protection issues in a school setting. - Good knowledge of the work of the school and school systems and processes 	<p>E</p> <p>E</p> <p>E</p> <p>E</p>	<p>D</p> <p>D</p> <p>D</p> <p>D</p> <p>D</p>
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Application Form and Support Statement

The form must be fully completed and legible. The supporting statement should be clear, concise and related to the specific post.