



St. Ethelbert's Catholic Primary School

Sports Coach Personal Specification

'High Expectations for all, in the Light of Christ'

Inclusion Thoughtfulness Knowledge

	Essential Criteria	Desirable Criteria
Qualifications	<ul style="list-style-type: none"> ● Be able to demonstrate levels of numeracy and literacy to GCSE [A-C] or equivalent ● Other relevant Level 3 qualification (e.g. A Levels, NVQ, Diploma) 	<ul style="list-style-type: none"> ● HLTA status or a Degree ● Qualifications to teach swimming or any other additional sports, as relevant
Experience	<ul style="list-style-type: none"> ● Working with pupils in school for a minimum of 2-3 years ● Working with children who have special educational needs ● Teaching individuals, groups and whole classes 	<ul style="list-style-type: none"> ● Leading teaching assistants during whole class lessons ● Training or expertise in a relevant curriculum or other learning area (e.g. ICT, maths or literacy)
Knowledge and Understanding	<ul style="list-style-type: none"> ● Relevant policies, codes of practice and legislation including safeguarding the National Curriculum English and Maths programmes of study <p>Experience across Primary Education including EYFS</p>	<ul style="list-style-type: none"> ● Multi agency working

<p>Skills</p>	<ul style="list-style-type: none"> ● Have effective oral and written communication skills ● Form effective professional relationships including team working ● Have good organisational and time management skills ● Have sound computing skills 	<ul style="list-style-type: none"> ● Use coaching and mentoring skills with adults and pupils ● Demonstrate leadership and line management skills
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	<ul style="list-style-type: none"> ● Develop their knowledge through the evaluation of their own learning needs ● Be able to work independently ● Remain calm under pressure and be able to adapt to change quickly 	
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<p>Other</p>	<ul style="list-style-type: none"> ● Attend school training sessions ● Remain resilient and make considered decisions when supporting pupils through challenging situations ● Support development of a positive environment when leading classes and teaching assistant teams ● Be flexible and be able to work across the whole school, including all sites, as directed ● Be willing to learn about the specific areas of the curriculum and pupil support required for classes being worked in 	<ul style="list-style-type: none"> ● Interested in career progression and following a pathway to gain Qualified Teacher Status
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