

**Ripplevale School
Food Tech Teacher Person Specification**

Description	Essential	Desirable	Evidence
Experience	Teaching KS3 and KS4 students.	Experience of working as part of a multi-disciplinary team	Application Form References
Qualifications or Training	QTS - ECTs in year 1 or 2 will be considered. Willingness to work towards and achieving a Food Technology qualification	Recent, relevant in-service training - particularly in relation to Child Protection and safeguarding Experience and training of working within the Prevent Strategy	Application Form References Certificates of Qualification & Training
Practical Skills	Able to identify pupils' needs and act upon them in order to raise standards To work as part of the school team and advise on school improvement strategies Able to guide staff in their support of pupils with identified needs, and monitor teaching and learning outcomes Excellent communication and interpersonal skills Ability to contribute to School Strategic Planning and SIP so that standards of achievement continue to rise Confident in use of ICT Able to establish an ethos conducive to promoting good relationships whilst maintaining high standards of behavior and learning	Experience of EHCPs and teaching accordingly to those needs Able to guide staff in their support of pupils with identified needs, and monitor teaching and learning outcomes Hold a full UK Driving Licence to drive a manual car	Application Form References Interview Process
Personal Qualities & Attributes	Committed to safeguarding and promoting the welfare of children		Application Form References



	<p>Dependable and reliable, with a good record of attendance</p> <p>Flexible approach and an ability to respond to changes in circumstances - the ability to think on your feet!</p> <p>High level of written and oral communication skills</p> <p>A commitment to work together with all stakeholders including the wider community</p> <p>Satisfactory enhanced DBS check and references</p>		Interview Process
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Ripplevale School is committed to safeguarding and promoting the welfare of children and young people and expects all staff, visitors and volunteers to share this commitment.